

## **COURSE DESCRIPTION**

# **CASE STUDIES IN INTERNATIONAL RELATIONS**

**FOURTH YEAR, 1<sup>ST</sup> TERM**  
**ACADEMIC YEAR 2021/2022**  
**LAW SCHOOL**

## 1. COURSE/SUBJECT IDENTITY

### 1.- SUBJECT:

Name: Case Studies in International Relations	
Code: 12269	
Year (s) course is taught: Fourth	Semester(s) course is taught: 1 <sup>st</sup> and 2 <sup>nd</sup>
Type: compulsory	ECTS: 6. Hours ECTS: 180
Language: Spanish/English	Presential
Degree (s) in which course is taught: International Relations and European Union	
Law Faculty	

### 2. - ORGANIZATION OF THE COURSE:

Department: Public Law Department
Area of knowledge: International Public Law & International Relations

## 2. TEACHING STAFF OF THE COURSE

### 1.- IDENTITY OF TEACHING STAFF:

Professors	CONTACT
Name	Prof. Dr. José María Beneyto
Tlfno (ext):	91 514 04 22
Email:	<a href="mailto:benper@ceu.es">benper@ceu.es</a>
Office:	Royal University Institute for European Studies
Academic profile:	Professor, International Public Law & International Relations Director, Royal University Institute for European Studies
Research field:	EU Policies. EU Law. International Public Law. International Relations.

### 2.- TUTORIAL ACTIVITY:

For any queries students can contact teachers by e-mail, phone or visiting their office during the teacher's tutorial times published on the students' gateway.

### 3. COURSE DESCRIPTION

The aim is to encourage students to apply the knowledge learned through practical cases, negotiation scenarios, resolution of controversies, etc; presenting ideas and positions, defending them both orally and writing, in the context of simulations and other kind of related exercises in the field of EU and International Relations.

### 4. COMPETENCES

#### General Competences

CB1 - Students should prove to possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects which imply knowledge coming from the forefront of their field of study.

CB2 - Students should know how to apply their knowledge to their work in a professional manner and have the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.

CB3 - Students should have the ability to gather and interpret relevant data (usually within their area of study) in order to reach conclusions that include an assessment of relevant issues of social, scientific or ethical nature.

CB4 - Students should be able to transfer information, ideas, problems and solutions to a specialized and non-specialized public.

CB5 - Students should have developed those learning skills necessary to undertake further studies with a high degree of autonomy.

#### Specific competences

CE1 – To understand the evolution, nature and features of international relations and the European integration process.

CE8 – To acquire the ability to compare the political systems of the EU member states, their institutions and decision-making processes, especially in the constitutional and foreign policy fields.

CE14 - To understand the principles and norms of national and international public law and the international procedures of peaceful settlement of disputes.

CE17 - To be able to make a critical analysis, evaluation and synthesis of new and complex ideas in the framework of the international relations.

### 2. LEARNING OUTCOMES

1. To apply the knowledge and skills acquired during the previous courses in the field of international relations and the European Union in order to solve issues within the scope of analysis.

2. To communicate and defend different positions with a high degree of autonomy and self-confidence in relation to European Union and International Relations issues.

## 5. ACTIVITIES

1. Distribution of student's work:

Total number of hours: 180

Code	Name	Hours (Presential)
AF1	Lectures	0
AF2	Seminars	30
AF3	Working groups	30
TOTAL hours (Presential)		60

Code	Name	Hours (Non presential)
AF5	Student's autonomous learning	120

2. Description of learning activities

Activity	Definition
<b>Lecture (AF1)</b>	Learning activity that takes place in the classroom and focuses on the transmission of knowledge by the professor, requiring the student to prepare and / or study afterwards.
<b>Seminar (AF2)</b>	Learning activity that takes place in the classroom and, under the guidance of the professor, encourages cooperative learning among the students. Its objective is the study and understanding the subject.
<b>Working group (AF3)</b>	Learning activity that takes place in the classroom and, under the guidance of the professor, aims to resolve practical cases or to deepen the students' knowledge in a concrete area of special interest.
<b>(AF5)</b>	Activity in which students independently develop their learning through the study of the materials or other activities indicated by the professors.

## 6. ASSESMENT

1. CLASS ATTENDANCE:

Regular and punctual class attendance is expected of all students. A 75 % minimum attendance requirement applies. It is indispensable for continuous assessment.

2. CRITERIA FOR ASSESSMENT. EXTRAORDINARY EXAMINATION:

Those students who do not pass the ordinary examination will have to pass a final exam. This exam will include the total content of the course.

Previous results of continuous assessment will not be taken into account. The content of the exam will include different issues in order to assess whether the student has acquired the required competences.

3. CRITERIA FOR ASSESSMENT:

Final exam. SE1.

Practical assessment SE2. Presented in written or oral form. Text comments, essays, reports...

Class participation. SE3.

CONTINUOUS ASSESMENT	%
SE1 Final exam	60%
SE2 Debates, mid-term exams, class presentations, written essays...	30 %
SE3. Class participation	10 %

## 7. COURSE PROGRAMME

Resolution of real and fictitious cases in order for the student to acquire:

1º Application and integration of the knowledge and skills acquired in the degree in International Relations and the European Union to solve problems within their own scope.

2nd Ability to communicate and defend positions with a high degree of autonomy and confidence in their own judgment, in relation to European Union and International Relations issues.

## 8. RECOMMENDED READINGS

### 1.- BASIC READING:

There is no basic or complementary bibliography, as the cases will be developed through the students' practical work.

### 2.- COMPLEMENTARY READINGS:

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### 3.- WEB SOURCES:

They will be provided in the classroom.

## 9. ATTITUDE IN THE CLASSROOM

Any act of academic dishonesty (no reference to cited sources, plagiarism of work or inappropriate use of prohibited information during examinations) or signing the attendance sheet for fellow students not present in class will result in the student not being eligible for continuous assessment and possibly being penalized according to the University regulations.

## 10. EXCEPTIONAL MEASURES

Should an exceptional situation occur which prevents continuing with face-to-face teaching under the conditions previously established to this end, the University will take appropriate decisions and adopt the necessary measures to guarantee the acquisition of skills and attainment of learning outcomes as established in this Course Unit Guide. This will be done in accordance with the teaching coordination mechanisms included in the Internal Quality Assurance System of each degree.