

## **Teaching Guide**

***Course: CATHOLIC SOCIAL TEACHING***

***Year: 3rd***

***SEMESTER: 1st***

***Degree: INTERNATIONAL RELATIONS AND  
EUROPEAN UNION***

***Learning type: In-campus***

***Academic Year: 2021/2022***

***FACULTY: LAW***

## 1. IDENTIFICATION OF SUBJECT

### 1.- SUBJECT:

Name: CATHOLIC SOCIAL TEACHING		
Code: <b>Sigma 12264</b>		
Taught in year: 3rd	Semester(s): 1st	
Type: OBLIGATORY	ECTS: 6	ECTS hours: 180
Language: ENGLISH	Learning mode: <b>In-campus</b>	
Degree in which is taught: INTERNATIONAL RELATIONS AND EUROPEAN UNION		
Faculty where is taught: FACULTY OF LAW		

### 2.- ORGANIZACIÓN DE LA ASIGNATURA:

Departament: Humanities (Facultad de Humanidades)
Area of knowledge: Moral Philosophy

## 2. ACADEMIC STAFF

### 1.- IDENTIFICATION OF PROFESSORS:

Head of Subject	CONTACT
Name:	JUAN IGNACIO GRANDE
Phone (ext):	14227
Email:	jigrande@ceu.es
Office:	Julián Romea 20, 0.10
Academic category:	Adjunt Professor. Secretario General Instituto CEU de Humanidades
Research expertise:	Family, youth, medical humanities, bioethics

Professor	DATOS DE CONTACTO
Name:	Patricia Santos Rodríguez
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Email:	<a href="mailto:psantos@ceu.es">psantos@ceu.es</a>
Office:	CMU San Pablo. Basement. 025.
Academic category:	Reader / 1 six year accreditation / ACAP accredited
Research expertise:	Social responsibility, Moral and legal philosophy, Applied legal theory

Professor	CONTACT
Name:	Beatriz Bullón de Mendoza y Gómez de Valugera
Phone (ext):	15666
Email:	<a href="mailto:bbullon.ihum@ceu.es">bbullon.ihum@ceu.es</a>
Office:	Julián Romea 20, 0.02
Academic category:	Collaborator PhD
Research expertise	Social history, History and Christianity, Theology

Professor	CONTACT
Name:	Ana Sánchez-Sierra
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Office:	Julián Romea 20, 0.02
Academic category:	Collaborator PhD
Research expertise	Contemporary political history, social history

Professor	CONTACT
Name:	Jesús Cogollos García
Phone (ext):	15389
Email:	<a href="mailto:jesusfrancisco.cogollosgarcia@ceu.es">jesusfrancisco.cogollosgarcia@ceu.es</a>
Office::	Edificio Rectorado, 1ª planta Secretaría General ACdP
Academic category:	Collaborator PhD
Research expertise	Contemporary social and political history

## 2.-TUTORIAL ACTIVITY:

Students may contact their teacher by telephone and email in order to arrange an appointment during the established tutoring hours (tutorial hours are accessible through the student's portal). Academic tutorials are an available resource for students that may need further clarification related to this subject.

### 3. DESCRIPTION OF SUBJECT

This subject encompasses the social teachings of the Church from different concurring perspectives: historical (its origin and development), foundational (primary and social principles), and lastly, applied to different topics (politics, international relations, economy, law, social communication, etc). There is a common reference of the social treaty of family and marriage and bioethics.

### 4. COMPETENCIES

#### 1.- COMPETENCIES:

Code	General Basic Competencies
CB1	Acquisition of new knowledge
CB3	Reflection, synthesis and judgement skills
CB4	Communication
CG1	Analytical and critical thinking

Code	Crosscutting competencies
CT3	Ability to apply the principles of Christian humanism, reflecting on the deep meaning of the existence of man.
CT4	Providing students with the ability to analyze and interpret the social realities and currents of thought that affect the historical evolution of Humanity.
CT5	Acquisition of critical awareness about the relationship between current thinking and processes and the past.
CT6	Discernment about the place that man occupies in nature and society.
CT7	To deepen in the reflection on the profound meaning of the existence of man and human life.

#### 2.- LEARNING OUTCOMES:

Learning Outcomes
1 <sup>st</sup> .- Learn to detect the impact of theological principles
2 <sup>nd</sup> .- Knowledge of the main social texts.
3 <sup>rd</sup> .- Interpretation of the main socio-economic facts in the light of the social teachings
4 <sup>th</sup> .- Christian interpretation of globalization

## 5. FORMATIVE ACTIVITIES

### 1.- DISTRIBUTION OF STUDENTS' WORKLOAD:

Total Number of Hours of this Subject	180
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CODE	Name	In-campus hours
AF1	Lecture/ public lecture/ conference attendance	3
AF2	Seminar	51
AF3	Workshop	3
TOTAL in-campus hours		60

Code	Name	Off-campus hours
AF0	Individual work by the student	120

### 2.- DESCRIPTION OF FORMATIVE ACTIVITIES:

Activity	Description
LECTURE	Training activity ordered preferably to the knowledge acquisition competence recognized in the Basic Competence (CB) 1 of the Spanish Framework of Qualifications for Higher Education (CB 1 MECES); Prioritizes the transmission of knowledge by the teacher, requiring the student's prior preparation or subsequent study.
SEMINAR	Training activity preferably ordered to the competency of application of knowledge (CB 2 MECES), as well as the ability to gather, interpret and judge relevant information and data (CB 3 MECES); it prioritizes the common participation of the students in the reasoned interpretation of the knowledge and the sources of the study area, based on the teacher's coordination.
WORKSHOP	Training activity ordered preferably to the acquisition of skills related to communication of knowledge (CB4 MECES); it prioritizes the realization by the student of the practical activities ordered to the effective transmission of information.

INDIVIDUAL WORK	Formative activity in which the student manages her/his learning through the study of the teaching materials or the activities indicated by the teachers.
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## 6. LEARNING ASSESSMENT

### 1.- CLASS ATTENDANCE:

In order to qualify for the continuous assessment system, attendance at 75% of theory classes is required (there will be certain attendance controls). Since the student may miss 25% of the total of the classes, absence justifications shall not be accepted below this percentage.

Attendance to practical classes is compulsory within or above the 75% of their total time.

### 2.- LEARNING ASSESSMENT SYSTEM:

ORDINARY EXAMS (continuous assessment)		
Code	Name	Percentage
SE2 (EX)	WRITTEN FINAL EXAM (Chair exam)	60
SE2 (EX)	WRITTEN PARTIAL EXAM	20
SE4 (PR)	INDIVIDUAL / GROUP WORK/S	20

#### EXTRAORDINARY EXAM

The student who did not pass the Ordinary Final Exam shall have a second opportunity in the Extraordinary Revising Exam, which will include the whole program of the subject.

The Extraordinary Revising Exam shall not take into account any of the above-mentioned percentages, due to continuous assessment; this exam will be assessed in its 100%, thus, it is necessary to have a 5/10 to pass the subject. The content of the extraordinary exam will include different exercises (theoretical / practical) to ensure that the student has obtained the required competences.

### 3.- DESCRIPTION OF TESTS:

Name of Tests	Description
SE2-WRITTEN EXAM	Ample, general, reasoning questions related to the academic program of the subject.
SE4-PRACTICES	Works, text commentaries, research projects, and/or debates about different topics related to this subject.

## 7. SUBJECT PROGRAM

### 1.- SUBJECT PROGRAM:

#### **INTRODUCTION**

##### LESSON 1:

- HISTORY, DEVELOPMENT AND DEFINITION OF CATHOLIC SOCIAL TEACHINGS.
- FAITH AND REASON
- GENERAL PRINCIPLES

#### **CHRISTIAN NOTION OF PERSON**

##### LESSON 2: CHRISTIAN ANTHROPOLOGY

##### LESSON 3: SOLIDARITY, AN ESSENTIAL DIMENSION OF THE HUMAN BEING

#### **CHRISTIAN NOTION OF SOCIETY**

##### LESSON 4: SOCIAL PRINCIPLES

#### **SPECIFIC LESSONS.** SPECIAL TREATIES (TO BE CHOSEN ACCORDING TO EACH DEGREE)

##### LESSON 5: TREATY ON POLITICS AND INTERNATIONAL RELATIONS

##### LESSON 6: TREATY ON ECONOMY

##### LESSON 7: TREATY ON ECONOMY (II) GREAT ECONOMIC SYSTEMS

##### LESSON 8: TREATY ON JUSTICE AND THE LAW

##### LESSON 9: SOCIAL COMMUNICATIONS

#### **FAMILY AND BIOETHICS**

##### LESSON 10:

- FAMILY AND MARRIAGE
- EDUCATION

##### LESSON 11: BIOETHICS

## 8. BIBLIOGRAPHY OF THE SUBJECT

### 1.- BASIC BIBLIOGRAPHY:

- Catholic Social Teaching for University Students. Textbook (CEU Ediciones)
- Compendium of Social Doctrine of the Church (available in the Internet, Vatican website).  
<https://bit.ly/3gwwFsG>

### 2.- COMPLEMENTARY BIBLIOGRAPHY:

- Catechism of the Catholic Church (available in the Internet, Vatican website): <https://bit.ly/31TquuS>
- Código Universitario Compendio Legal sobre Bioética (BOE): <https://bit.ly/2Aza27w>
- Youcat and Docat: <https://www.youcat.org/es>

### 3.- USEFUL WEB RESOURCES:

- <http://w2.vatican.va>
- [www.zenit.org](http://www.zenit.org)
- <http://aebioetica.org/>
- Pontifical Academy of Social Sciences:  
<http://www.pass.va/content/scienze sociali/en.html>
- Pontifical Academy of Sciences:  
<http://www.casinapioiv.va/content/accademia/en/publications/extraseries/history.html>
- Pontifical Academy for Life: <http://www.academyforlife.va/content/pav/en.html>
- Pontifical Council Justice and Peace:  
<http://www.iustitiaetpax.va/content/ giustiziaepace/it.html>
- Dicastery for Lay, Family and Life:  
<http://www.laityfamilylife.va/content/laityfamilylife/en.html>
- Dicastery for Communication: <http://www.comunicazione.va/en.html>
- Congregation of the Doctrine of Faith:  
[http://www.vatican.va/roman\\_curia/congregations/cfaith/doc\\_doc\\_index\\_sp.htm](http://www.vatican.va/roman_curia/congregations/cfaith/doc_doc_index_sp.htm)

## 9. ACADEMIC ATTITUDE

### 1.- NORMS:

Note that faults against Academic Integrity (absence of sources citation, copied works or prohibited use or any kind of misuse of information during exams) besides false signatures in behalf of a classmate on the attendance sheet will be cause of total loss of continuous assessment without the detriment of the according established sanctions.

## 10. EXCEPTIONAL MEASURES

Should an exceptional situation occur which prevents continuing with face-to-face teaching under the conditions previously established to this end, the University will take appropriate decisions and adopt the necessary measures to guarantee the acquisition of skills and attainment of learning outcomes as established in this Course Unit Guide. This will be done in accordance with the teaching coordination mechanisms included in the Internal Quality Assurance System of each degree.