

COURSE DESCRIPTION

**SPANISH AND EUROPEAN FOREIGN POLICY
SECOND YEAR, 2ND TERM
DEGREE IN INTERNATIONAL RELATIONS AND
EUROPEAN UNION
ACADEMIC YEAR 2021/2022
LAW SCHOOL**

1. COURSE/SUBJECT IDENTITY

1.- ASIGNATURA:

Name: SPANISH AND EUROPEAN FOREIGN POLICY	
Code: e204_12251	
Year (s) course is taught: Second	Semester(s) course is taught: second
Type: basic	ECTS: 6.
Language: English	Presential
Degree (s) in which course is taught: International Relations and European Union	
Law Faculty	

2. - ORGANIZATION OF THE COURSE:

Department: Public Law Department
Area of knowledge: EU and International Relations

2. TEACHING STAFF OF THE COURSE

1.- IDENTITY OF TEACHING STAFF:

Professor in charge	CONTACT
Name	PhD. José María Beneyto
Tlfno (ext):	91-5140422
Email:	
Office:	
Academic profile:	Professor. Director, Institute for European Studies
Research field:	EU Law, EU policies

Professors	CONTACT
Name	PhD. Belén Becerril
Tlfno (ext):	91 514 04 22
Email:	becati@ceu.es
Office:	Instituto de Estudios Europeos
Academic profile:	Adjunct Professor Deputy director, Institute for European Studies
Research field:	EU institutions. History of European integration EU Law.

2.- TUTORIAL ACTIVITY:

For any queries, students can contact teachers by e-mail, phone or visiting their office during the teacher's tutorial times published on the students' gateway.

3. COURSE DESCRIPTION

This subject focuses on identifying and assessing the role of Spain and the European Union in the global scene.

It analyses the external relations of Spain and the European Union from an interdisciplinary perspective, taking into account its priorities and main challenges.

4. COMPETENCES

General Competences

CB1 - Students should prove to possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects, which imply knowledge coming from the forefront of their field of study.

CB2 - Students should know how to apply their knowledge to their work in a professional manner and have the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.

CB3 - Students should have the ability to gather and interpret relevant data (usually within their area of study) in order to reach conclusions that include an assessment of relevant issues of social, scientific or ethical nature.

CB4 - Students should be able to transfer information, ideas, problems and solutions to a specialized and non-specialized public.

CB5 - Students should have developed those learning skills necessary to undertake further studies with a high degree of autonomy.

Specific competences

CE1 – To understand the evolution, nature and characteristics of international relations today, and to the process of European integration and its relevance in the global scene.

CE3 – To acquire specific knowledge about the European integration process, the current European Union and its role in the world from a multidisciplinary perspective.

CE5 – To understand the distribution of competences between the member States and the European Union as well as the role of other international organizations and actors in the international system.

CE8 – To acquire the ability to compare the political systems of States, their institutions and decision processes especially in the constitutional and foreign policy areas.

CE9 – To understand the structure, organization and functioning of the European Union at its various levels, as well as the planning, implementation and evaluation of their public policies.

CE10 – To understand the application of the principles of public law to the international regime of human and gender rights.

CE16 – To acquire specific knowledge about global economic and financial globalization and the challenges it poses.

CE17 – To be able to develop a critical analysis, evaluation and synthesis of new and complex ideas within the framework of international relations.

2. LEARNING OUTCOMES

1º To understand Spanish foreign policy and European Common Foreign and Security Policy in historical perspective, emphasizing the factors of change and continuity.

2º To understand the key drivers of Spanish Foreign Policy, in particular in relation to the EU.

3º To gain knowledge of the international role of Spain and the EU, the strategies formulated for both the defense of national and European interests, and the role of Spain and the EU in the various international organizations.

5. ACTIVITIES

1. Distribution of student's work:

Total number of hours: 180

Códe	Name	Hours (Presential)
AF1	Lectures	3
AF2	Seminars	45
AF3	Working groups	12
TOTAL hours (Presential)		60

Códe	Name	Hours (Non presential)
AF5	Student's autonomous learning	120

2. Description of learning activities

Activity	Definition
Lecture (AF1)	Learning activity that takes place in the classroom and focuses on the transmission of knowledge by the professor, requiring the student to prepare and / or study afterwards.
Seminar (AF2)	Learning activity that takes place in the classroom and, under the guidance of the professor, encourages cooperative learning among the students. Its objective is the study and understanding the subject.

Working group (AF3)	Learning activity that takes place in the classroom and, under the guidance of the professor, aims to resolve practical cases or to deepen the students' knowledge in a concrete area of special interest.
(AF6)	Activity in which students independently develop their learning through the study of the materials or other activities indicated by the professors.

6. ASSESSMENT

1. CLASS ATTENDANCE:

Regular and punctual class attendance is expected of all students.

A 75 % minimum attendance requirement applies. It is indispensable for continuous assessment. As there is a 25 % margin for non - attendance, in general circumstances, certificates that justify absences from class, even for valid reasons, are not to be accepted.

2. - CRITERIA FOR ASSESSMENT. EXTRAORDINARY EXAMINATION:

Those students who do not pass the ordinary examination will have to pass a final exam. This exam will include the total content of the course.

Previous results of continuous assessment will not be taken into account. However, the content of the exam will include different theoretical and practical issues in order to assess whether the student has acquired the required competences.

3. CRITERIA FOR ASSESSMENT:

SE 1. Final assessment.

SE2. Presentations, essays, reports... Presented in written or oral form.

SE3 Class participation

CONTINUOUS ASSESMENT	%
SE1 Final assessment	60%
SE2 Essays, class presentations, debates...	30 %
SE3. Class participation	10 %

7. COURSE PROGRAMME

I. Spanish Foreign Policy

1. Conceptual Framework.

- The concept of foreign policy.
 - Foreign policy versus domestic politics.
 - Values and interests.
 - Design and execution of foreign policy.
- The transformations of foreign policy. Key drivers:
 - External threats to security.
 - A strategic position.
 - Global trends.

2. Spanish foreign policy in historical perspective.

- A dynamic approach to Spanish Foreign Policy.
- The Long Road to Europe. Spain and the European Community.

3. The key actors.

- State administrative bodies.
- The Ministry of Foreign Affairs and the Spanish Diplomatic Service.
- Peripheral and ad hoc bodies of the foreign administration.
- Other actors. The role of public diplomacy.

4. Axes and scenarios of Spanish foreign policy.

- Europe.
- The United States.
- Latin America.
- Mediterranean and the Middle East.
- Asia.

II. EU's foreign and defence policy.

1. Conceptual Framework.

- An approach to EU's external policies: external trade, development policy, the internal dimension of other European policies...

2. The Common Foreign and Security Policy

- The background of the Common Foreign and Security Policy of the European Union.
- The institutional and legal framework. Material scope and policy aims.
- Key institutional actors. The European External Action Service.
- The decisions making processes.
- The global strategy, 2016.

3. The Common Security and Defence Policy

- The building of the Common Security and Defence Policy (CSDP).
- The institutional and legal framework. Policy aims.
- Key institutional actors. The CSDP Bodies.
- Policy processes. The Permanent structured cooperation on defence and security (PESCO).
- Missions and operations of the ESDP.
- Capacity building. Military capabilities.

4. An approach to EU's external relations:

- The United States.
- Latin America.
- Mediterranean and the Middle East.
- Russia.
- Asia.

III. CONCLUSIONS.

1. The interaction between Spanish foreign policy and European foreign policy.

8. RECOMMENDED READINGS

1.- BASIC READING:

- Set of materials. Available at the student's website.

2.- COMPLEMENTARY READINGS:

ALDECOA, F., “La Cooperación Estructurada Permanente: haciendo creíble la Alianza Defensiva de la Unión Europea, sin perder la condición de potencia normativa y diplomática”. *Anuario español de derecho internacional*, vol. 34, 2018.

ARTEAGA, F., “La Política Común de Seguridad y defensa” en *Tratado de Derecho y Políticas de la Unión Europea IX*, Beneyto, Maíllo y Becerril, Aranzadi, 2017, pp. 441 – 499.

BALFOUR, R. et al., ‘*Europe’s troublemakers. The populist challenge to foreign policy*’. Brussels: European Policy Centre, 2016.

BARBÉ, E., “Interacción entre política exterior española y política exterior europea: normas europeas, intereses españoles y condicionantes internacionales”, en Beneyto, J.M y Pereira, J.C., *Política Exterior Española, Un balance de futuro*, Biblioteca Nueva, 2011, p.93 – 120.

BARBÉ, E., Spain and Europe: mutual reinforcement in foreign policy. En R. Wong y Ch. Hill (eds.), *National en European Foreign Policies*. Londres, Routledge, 2011, págs. 131 – 148.

BARBÉ, E., MORILLAS, P., “The EU global strategy: the dynamics of a more politicized and politically integrated foreign policy”. *Cambridge Review of International Affairs*, 2019.

BASSOLS, R., *Veinte años de España en Europa*. Madrid, Biblioteca Nueva, 2007.

BISCOP, S., ‘*All or nothing? The EU Global Strategy and Defence Policy after the Brexit*’, *Contemporary Security Policy*, 37:3, 2016, pp. 431–445.

BISCOP, S., (2017) ‘Differentiated Integration in Defence: A Plea for PESCO’, EU60: *Refounding Europe. The responsibility to propose*, Istituto Affari Internazionali, Rome, 2017.

BENEYTO, J.M., “Estudio introductorio, Del fin del aislacionismo a la globalización de la política exterior”, en Beneyto, J.M y Pereira, J.C., *Historia de la Política Exterior Española*, CEU Ediciones, 2015, pp. 17 – 51.

BENEYTO, J.M., “La política exterior española en el nuevo escenario mundial”, en Beneyto, J.M y Pereira, J.C., *Política Exterior Española, Un balance de futuro*, Biblioteca Nueva, 2011, pp. 19 – 59.

BESCH, S., *EU Defence, Brexit and Trump: the good, the bad and the ugly*. Centre for European reform, 2016.

CALDUCH, R. (ed.), *La política española en el siglo XX*, Madrid: Ed. Ciencias Sociales, 1994.

CLOSA, C. y HEYWOOD, P.M., *Spain and the European Union*. Londres, Palgrave, 2004.

CLOSA, C. y MOLINA I., “La elaboración y la coordinación por el Gobierno de la política europea: apuntes para negociar mejor la maraña post-Lisboa”. Madrid, *R.I. Elcano ARI* N° 121/2010.

COELMONT, J., “Permanent Sovereign Cooperation to Underpin the EU Global Strategy”, in *Egmont Security Policy Briefs*, No. 80. 2016.

EUROPEAN POLICY CENTRE, “Europe's troublemakers. The populist challenge to foreign policy” (report). February 2016:
https://www.epc.eu/documents/uploads/pub_6377_europe_s_troublemakers.pdf

ESTEBAN, M. y OTERO, M., “La política europea frente al desafío chino”. Real Instituto Elcano. Elcano 7/2019. Abril de 2019.

FERNÁNDEZ SOLA, N., “La política Exterior y de seguridad común de la UE”, en *Tratado de Derecho y Políticas de la Unión Europea*, Beneyto, Maillo y Becerril, Aranzadi, 2017, p. 381 – 439.

GUTIÉRREZ ESPADA, C. y CERVELL HORTAL, M.J. (directores), *La Unión Europea como actor global de las relaciones internacionales: retos y problemas seleccionados*. Editorial Tirant lo Blanch (Valencia), 2016.

GREVI, G., ‘The Interpolar world: a new scenario’, *Occasional Paper 79*, EU Institute for Security Studies, París, 2009.

KAGAN, R., *The twilight of the liberal world order*, Brookings, 24/I/2017.
<https://www.brookings.edu/research/the-twilight-of-the-liberal-world-order/>

KENNEDY, P., “Spain”. en I. Manners y R.G. Whitman. *The foreign policies of European Union member states*. Manchester, Manchester U.P., 2000, págs. 105-127.

LEONARD M. and BILDT C., *From plaything to player: how Europe can stand up for itself in the next five years*.
https://www.ecfr.eu/publications/summary/how_europe_can_stand_up_for_itself_in_the_next_five_years_eu_foreign_policy

LEONARD, M., Can Europe become a global player?.
<https://www.project-syndicate.org/commentary/josep-borrell-challenges-as-europe-foreign-policy-chief-by-mark-leonard-2019-07>

LAMO DE ESPINOSA, E., “El cambiante contexto exterior de la UE”. Real Instituto Elcano. ARI 59/2019. Mayo de 2019.

LÓPEZ-ARANDA, R., ‘Una nueva estrategia exterior para la Unión Europea’, *Cuadernos de Estrategia*, 184, Instituto Español de Estudios Estratégicos., Madrid, 2017.

MANNERS, I. & WHITMAN, R. (eds.), *The foreign policies of European Union member states*, Manchester: Manchester U.P., 2000.

MCCORMICK J. y OLSEN J. *The European Union: Politics and Policies*, Westview, 2016.

MOLINA, I., “Spain in the EU: Eager to Regain Centrality”. In: Kaeding M., Pollak J., Schmidt P. (eds) *The Future of Europe*. Palgrave Macmillan, 2019.

MORENO JUSTE, A., “España en Europa: sistemas internacionales, política exterior y construcción europea”, en Beneyto, J.M y Pereira, J.C., *Historia de la Política Exterior Española*, CEU Ediciones, 2015, pp. 619 – 650.

DE PEDRO, N. y VIILUP, E., “Misunderstandings and Tensions, ¿a new Normality in EU-Russia Relations?” *Notes internacionales CIDOB*, núm. 115. Mayo de 2015.

PEREIRA, J.C., “La política exterior democrática, en Beneyto”, J.M y Pereira, J.C., *Historia de la Política Exterior Española*, CEU Ediciones, 2015, pp. 203 – 236.

POWELL, C., *¿Tiene futuro el orden liberal internacional?* ARI 56/2017 - 29/6/2017
http://www.realinstitutoelcano.org/wps/portal/rielcano_es/contenido?WCM_GLOBAL_CO NTEXT=/elcano/elcano_es/zonas_es/ari56-2017-powell-tiene-futuro-orden-liberal-internacional

POWELL, C., *Revisiting Spain's transition to democracy*. https://charlespowell.eu/wp-content/uploads/2016/07/The-Arab-Transitions-in-a-Changing-World_monografia11_Charles-Powell-1.pdf

POWELL, C. y JIMÉNEZ J.C., *Del autoritarismo a la democracia. Estudios de Política Exterior Española*, Silex, Madrid, 2007.

POWELL, C., “The Long Road to Europe. Spain and the European Community, 1957-86”, en Julio Baquero y Carlos Closa (eds.), *European integration from Rome to Berlin: 1957 - 2007*, Peter Lang, Bruselas 2009,

ROY, J., Spain, *Foreign relations and policy*, The Jean Monnet/Robert Schuman Paper Series, 20012. http://aei.pitt.edu/43443/1/Roy_SpainForeignRelations.pdf

ROY, J., Spain in the European Union: The First Twenty-Five Years (1986-2011), Miami, 2011. <http://aei.pitt.edu/32455/1/SPAIN-EU-25-allPDF.pdf>

SOLANA, J., "La política exterior europea y sus desafíos en el contexto actual", en *La búsqueda de Europa. Visiones en contraste*, Madrid, BBVA, 2015.

<https://www.bbvaopenmind.com/articulos/la-politica-exterior-europea-y-sus-desafios-en-el-contexto-actual/>

SMITH, K., ‘Can the European Union be a Pole in a Multipolar World?’, *The International Spectator*, 48:2, 114–126. 2013.

TORREBLANCA, J.I., *Ideas, preferences and Institutions: Explaining the Europeanization of Spanish Foreign Policy*. www.arena.uio.no, 2001.

TORREBLANCA, J.I., “Una España confusa en una Europa desorientada”. *Política Exterior*, núm. 133, 2010, págs. 45-60.

WONG, R., “The Europeanization of Foreign Policy”, en Ch. Hill y M. Smith (eds.), *International Relations and the European Union*. Oxford, Oxford, U.P., 2005, pp. 134-153.

YOUNGS, R., *Europe’s decline and fall. The struggle against global irrelevance*. London: Profile Books, 2010.

YOUNGS, R., *Europe reset. New directions for the EU*. London, United Kingdom: I.B. Tauris, 2018.

DOCUMENTS:

EEAS (2015) ‘The European Union in a Changing Global Environment. A more Connected, Contested and Complex World’, European External Action Service, Brussels. <http://www.eeas.europa.eu/archives/docs/docs/strategic_review/eustrategic-review_executive_summary_en.pdf>

EEAS (2017) ‘EU foreign policy advancing carefully, strategically—but fast’, European External Action Service, Brussels, <https://eeas.europa.eu/headquarters/headquarters-homepage/28638/eu-foreign-policy-advancing-carefully-strategically-fast_en>

EEAS (2018) ‘Permanent Structured Cooperation (PESCO). Deepening Defence Cooperation among EU Member States’, 5 March, European External Action Service, Brussels, <https://eeas.europa.eu/sites/eeas/files/eu_factsheet_pesco_permanent_structured_cooperation_en_0.pdf>

EUGS (2016) ‘Shared Vision, Common Action: A Stronger Europe. A Global Strategy for the European Union’s Foreign And Security Policy’, European External Action Service, Brussels. <https://eeas.europa.eu/archives/docs/top_stories/pdf/eugs_review_web.pdf>

9. ATTITUDE IN THE CLASSROOM

Any act of academic dishonesty (no reference to cited sources, plagiarism of work or inappropriate use of prohibited information during examinations) or signing the attendance sheet for fellow students not present in class will result in the student not being eligible for continuous assessment and possibly being penalized according to the University regulations.

10. EXCEPTIONAL MEASURES

Should an exceptional situation occur which prevents continuing with face-to-face teaching under the conditions previously established to this end, the University will take appropriate decisions and adopt the necessary measures to guarantee the acquisition of skills and attainment of learning outcomes as established in this Course Unit Guide. This will be done in accordance with the teaching coordination mechanisms included in the Internal Quality Assurance System of each degree.