

Teaching Guide
Course description: Social Model
Second year: 2nd term
**Degree in International Relations and
European Union**
Academic year: 2021/2022
Law School

1. COURSE/SUBJECT IDENTITY

1.- SUBJECT

Name: SOCIAL MODEL	
Code: : e202_12249	
Year (s) course is taught: Second	Semester(s) course is taught: Second
Type: Compulsory	ECTS: 6.
	Hora ECTS: 30
Language: English	Presential
Degree (s) in which course is taught: International Relations and European Union	
Law Faculty	

2. - ORGANIZATION OF THE COURSE:

Department: Public Law Department
Area of knowledge: EU and International Relations

2. TEACHING STAFF OF THE COURSE

1.- IDENTITY OF TEACHING STAFF:

Professor in charge	CONTACT
Name	PhD. Juan Pablo Maldonado Montoya,
Tlfno (ext):	91 556 63 00
Email:	jpmaldon@ceu.es
Office:	Julian Romea 20, Office 11
Academic profile:	Professor of Labour Law and Social Security,
Research field:	<ul style="list-style-type: none"> - Equal Opportunities and Equal Treatment for Men and Women Workers. - Reconciliation of working and family life - Social Protection: Health and Social Security

Professors	CONTACT
Name	PhD. Manuela Abeleira
Tlfno (ext):	91 556 63 00
Email:	Manuela.abeleiracolao@ceu.es
Office:	Av del Valle 21 (Julián Romea 22), despacho 1.19
Academic profile:	Phd. Professor
Research field:	<p>Gender equality</p> <p>Child protection and child Labour</p>

2.- TUTORIAL ACTIVITY:

For any queries, students can contact teachers by e-mail, phone or visiting their office during the teacher's tutorial times published on the students' gateway.

3. COURSE DESCRIPTION

This subject looks into the European social model and the welfare policy of European Union, as an identifying factor, and its international implications;

4. COMPETENCES

1.- COMPETENCES:

Code	General competences
CB1	Knowledge acquisition
CB2	Use of knowledge
CB3	Capacity of reflexión, make critical analysis and the ability to make professional judgments
CB4	Communication skills
CB5	Work autonomy

Código	Specific competences
CE2	Student should know how to relate international events with the theories formulated by the main authors of international relations and other social and legal sciences.
CE6	Students should prove to manage the sources of information about the European Union, the work of its institutions and the application of its policies, in addition to its doctrinal sources of critical analysis on them.
CE9	Student should understand the structure, organization and the functioning of the European Union at its different levels, as well as the planning, implementation and evaluation of its public policies.
CE15	Students should understand the institutions, rules and decision-making procedures of the European Union in order to know how to analyze the activities it carries out in the social field and in its external, security and defense relations.
C17	Students will be able to carry out a critical analysis, evaluation and synthesis of new and complex ideas in the framework of international relations.

2.- LEARNING OUTCOMES:

LEARNING OUTCOMES
1º Understand the European social model and the welfare state systems, and make them known in the context of the fight against inequalities.

2º Identify the interaction between social models and other policies such as economic and community freedoms.

3º To understand the level of interaction between public administration, civil society and other non-governmental groups involved in the search for a sustainable social model.

4º Identify the influence of scientific and technological advances in improving social welfare.

5. ACTIVITIES

1. Distribution of student's work:

Total number of hours:	180
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Códe	Name	Hours. (Presential)
AF1	Lectures	6
AF2	Seminars	50
AF3	Working groups	4
TOTAL hours (Presential)		60

Códe	Name	Hours.-Non presential
AF4	Synthesis Work	30
AF5	Student's autonomous learning	90

2. Description of learning activities

Activity	Definition
Lecture (AF1)	Learning activity that takes place in the classroom and focuses on the transmission of knowledge by the professor, requiring the student to prepare and / or study afterwards.
Seminar (AF2)	Learning activity that takes place in the classroom and, under the guidance of the professor, encourages cooperative learning among the students. Its objective is the study and understanding the subject.
Working groups (AF3)	Learning activity that takes place in the classroom and, under the guidance of the professor, aims to resolve practical cases or to deepen the students' knowledge in a concrete area of special interest.
Synthesis work (AF4)-	Training activity preferably ordered to the competence or ability to gather, interpret and judge relevant information and data (CB3 MECES) and the competence of acquiring learning skills (CB5

	MECES); it is representative of the End of Subject, End of Degree Work; Prioritizes autonomous learning by the student.
Student's autonomous learning (AF5)	Activity in which students independently develop their learning through the study of the materials or other activities indicated by the professors.

6. ASSESMENT

1. CLASS ATTENDANCE:

Regular and punctual class attendance is expected of all students.

- In order to be eligible for the continuous assessment system, attendance at 75% of theory classes is required (attendance checks will be carried out). Since the student may miss 25% of the total classes, no excuses for absence will be admitted, except for illnesses lasting more than one week.
- Attendance at practical classes is compulsory in 75%.

2.-:

CONTINUOUS ASSESMENT		
Código	Nombre	Peso
SE1 (DS)	Dissertation	5%
SE2 (EX)	Partial examination	20%
	Final examination	60%
SE4 (PR)	Practical assesment	10%
SE5	Class participation	5%

CRITERIA FOR ASSESSMENT. EXTRAORDINARY EXAMINATION:

Those students who do not pass the ordinary examination will have to pass a final exam. This exam will include the total content of the course.

Previous results of continuous assessment will not be taken into account, ; the evaluation will be the exam that will be valued in a 100%. However, the content of the exam will include different theoretical and practical issues in order to asses weather thestudent has acquired the required competences.

3.-: CRITERIA FOR ASSESSMENT

ASSESMENT	Definition
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SE1-DISSERTATION	Presentation of papers in seminars or working groups.
SE2-WRITTEN EXAMINATION	Tests, short questions, development questions, exercises, practical cases or legal questions.
SE3-ORAL EXAMINATION	Oral presentation of topics, of specific studies. Approach and resolution of cases or presentations of individual or group work.
SE4- PRACTICE AND SIMULATIONS	Works, reviews, research projects, reports and legal opinions.
SE5-	Class participation

7. COURSE PROGRAMME

SOCIAL MODEL

FIRST PART.- BASES OF SOCIAL POLICY.

INTRODUCTION OF SOCIAL POLICY. COMPARATION OF SOCIAL WELFARE SYSTEMS

II. CONCEPT, BACKGROUND AND DEVELOPMENT OF EUROPEAN SOCIAL MODEL

SECOND PART.- THE EUROPEAN SOCIAL CHALLENGES IN THE 21ST CENTURY

III. EQUAL OPPORTUNITIES AND ACCESS TO WORK.- 1. EDUCATION, TRAINING AND PERMANENT LEARNING.- 2. EQUALITY OF SEXES.- 3. EQUALITY OF OPPORTUNITIES.- 4. ACTIVE EMPLOYMENT POLICIES.

IV. FAIR WORKING CONDITIONS.- 1. SAFE AND ADAPTABLE EMPLOYMENT. 2. WAGES. 3. INFORMATION ON WORKING CONDITIONS. 4. PROTECTION IN CASE OF DISMISSAL. 5. SOCIAL DIALOGUE AND PARTICIPATION OF WORKERS. 6. BALANCE BETWEEN WORK AND OUT-OF-WORK LIFE. 7. HEALTHY, SAFE, ADAPTED WORK; PROTECTION OF WORKER DATA.

V. PROTECTION AND SOCIAL INCLUSION.- 1. ASSISTANCE AND SUPPORT FOR CHILDREN. 2. SOCIAL PROTECTION.- 3. PASSIVE EMPLOYMENT POLICIES.- 4. MINIMUM INCOME.- 5.- PENSIONS AND ELDERLY BENEFITS.- 6.- HEALTH AND SANITARY ASSISTANCE.- 7. INCLUSION OF PEOPLE WITH DISABILITIES.- 8.- LONG-TERM CARE.- 9. HOUSING AND ASSISTANCE FOR HOMELESS PERSONS.- 10. ACCESS TO ESSENTIAL SERVICES.

VI. THE IMMIGRATORY ISSUE

THIRD PART.- VIABILITY OF THE SOCIAL STATE

VII. SUSTAINABLE SOCIAL WELFARE

VIII. SOCIAL INITIATIVE AND THIRD SECTOR

8. RECOMMENDED READINGS

1.-BASIC READING:

- Set of materials. Available at the student's website.

ARUFE VARELA, A.: "El nuevo pilar europeo de derechos sociales. Análisis crítico", *Revista General de Derecho del Trabajo y de la Seguridad Social*, núm. 49, 2018.

CALVO ORTEGA, R.: *Estado de bienestar*, Cinca, Madrid, 2019.

CAMPEDELLI, M., CARROZZA, P. y PEPINO, L. (a cura di) : *Diritto di welfare: Manuale di cittadinanza e istituzioni sociale*, Il Mulino, Bologna, 2010.

CHARRO BAENA, P. y BENCLLOCH SANZ, P.: "El largo camino de las migraciones hacia el trabajo decente", en MONERREO PÉREZ, J.L., GOERLLI HERNNÁNDEZ, J. y DEL VAL TENA, A. L. (Dirs.), *El trabajo decente*, Granada, Comares, 2018.

DE NIETO NIEVES, N.: *El trabajo de la mujer en el derecho de la Unión Europea: del principio de igualdad de trato a la protección de la maternidad*, Aranzadi, Navarra, 2019.

DEL PINO MATUTE, E. y RUBIO LARA, M. J.: *Los estados del bienestar en la encrucijada: políticas sociales en perspectiva comparada*, 2ª ed., Tecnos, Madrid, 2017.

GONZÁLEZ VÁZQUEZ, I.: *El cambio de orientación de la política social comunitaria del estado del bienestar a la sociedad del bienestar*, Universidad de Sevilla, 2011.

MALDONADO MONTOYA, J. P.: Convenio sobre la discriminación (empleo y ocupación), *Revista Internacional y Comparada de Relaciones Laborales y Derecho del Empleo*, col. 7, número especial conmemorativo de la OIT, 2019, págs. 271 a 296.

MONERREO PÉREZ, J. L.: "Pilar europeo de derechos sociales y sistemas de seguridad social", *Lex Social*, vol. 8, 2018, págs. 251 a 297.

2.- COMPLEMENTARY READINGS:

RAMOS QUINTANA, M.: "El pilar europeo de derechos sociales: la nueva dimensión social europea", *Revista de Derecho Social*, núm. 77, 2017.

ROJO TORRECILLA, E.: "La construcción del pilar europeo de derechos sociales. De la propuesta Juncker (9.9.2015) a la Recomendación de la Comisión Europea (26.4.2017) ¿Más Europa Social o reordenación del marco normativo vigente", *Revista Gallega de Derecho Social*, núm. 3, 2017.

3.- USEFUL WEBSITES:

www.Europa.eu.int
www.idee.ceu.es
www.ceps.be
(www.westlaw.es)
www.tirantonline.com
www.iustel.com

CODES OF CONDUCT

1.- RULES:

The student is expected to have a respectful attitude towards their classmates and towards the teachers. Classes will be chaired by the motto "Work and let work; study and let study".

Any act of academic dishonesty (no reference to cited sources, plagiarism of work or inappropriate use of prohibited information during examinations) or signing the attendance sheet for fellow students not present in class will result in the student not being eligible for continuous assessment and possibly being penalized according to the uUniversity regulations.

10. EXCEPTIONAL MEASURES

Should an exceptional situation occur which prevents continuing with face-to-face teaching under the conditions previously established to this end, the University will take appropriate decisions and adopt the necessary measures to guarantee the acquisition of skills and attainment of learning outcomes as established in this Course Unit Guide. This will be done in accordance with the teaching coordination mechanisms included in the Internal Quality Assurance System of each degree.

