Course Description

SUBJECT: UNITED NATIONS AND OTHER INTERNATIONAL ORGANIZATIONS
SEMESTER: SECOND YEAR, FIRST SEMESTER
DEGREE (S): INTERNATIONAL RELATIONS AND EUROPEAN UNION
ATTENDANCE: FULL TIME
ACADEMIC YEAR 2019/2020
FACULTY: LAW
1. IDENTIFICATION OF THE SUBJECT

1.- SUBJECT:

| Title: United Nations and Other International Organizations |
| Code: |
| Year(s) in which taught: Second | Semester(s) in which taught: First |
| Type: Compulsory | ECTS: 6 |
| Language: English | Attendance: Full time |
| Degree(s) in which the subject is taught: International Relations and European Union |
| Faculty in which degree is taught: Law |

2.- ORGANISATION OF THE SUBJECT:

| Department: Public Law |
| Area of knowledge: International Relations |

2. TEACHING STAFF OF THE SUBJECT

1.- IDENTIFICATION OF PROFESSORS:

<table>
<thead>
<tr>
<th>PROFESSOR(S)</th>
<th>CONTACT DETAILS</th>
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<tbody>
<tr>
<td>Marta Hernández Ruiz</td>
<td>Tel.: 91 456 63 00 e-mail: <a href="mailto:marta.hernandezruiz@ceu.es">marta.hernandezruiz@ceu.es</a></td>
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</tbody>
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2.- TUTORIAL ACTIVITY:

For any queries students can contact teachers by e-mail, phone or visiting their office during the teacher’s tutorial times published on the students’ online gateway.
3. DESCRIPTION OF THE COURSE

This subject will complete the one on Theory and History of International Relations and the one on International Public Law making a deep study on International Organizations (structure and process), in particular, United Nations which is the axe of the system of international governance..

4. KNOWLEDGE AND SKILLS

4.1. COMPETENCES

General competences

CB1 - Students should prove to possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects which imply knowledge coming from the forefront of their field of study.
CB2 - Students should know how to apply their knowledge to their work in a professional manner and have the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
CB3 - Students should have the ability to gather and interpret relevant data (usually within their area of study) in order to reach conclusions that include an assessment of relevant issues of social, scientific or ethical nature.
CB4 - Students should be able to transfer information, ideas, problems and solutions to a specialized and non-specialized public.
CB5 - Students should have developed those learning skills necessary to undertake further studies with a high degree of autonomy.

Specific competences

CE1 To understand the evolution, nature and features of the international processes in a globalized world.
CE4 To understand the main related subjects (Public International Law, History of International Relations, Comparative Political Systems) as well as of the different geographical areas and international organizations.
CE5 To distinguish the competences and functions of the State, the international organizations, the European Union and other social groups in the international system.
CE10 To apply the principles of public law to the international human and gender rights system.
CE12 To understand the cooperation and security international dynamics in order to evaluate the effectiveness of development policies.
CE13 To know the main actors of the different regional areas, as well as to explain its origins, evolution and consequences.
CE14 To know the principles and rules of public law and international procedures of peaceful dispute resolution.
CE17 To acquire critical thinking of global problems to provide solutions to them.

4.2. LEARNING OUTCOMES
1. Promoting the knowledge of the origin and development of International Organizations, with special emphasis on the United Nations and organizations that emerged after World War II.
2. Understanding the International Community. Peaceful settlement of international disputes and conflicts.
3. Understanding the system of international rules.

5. ACADEMIC ACTIVITIES

AF1. - LECTURES:
Although the method of instruction will usually be interactive, sometimes certain issues will be introduced or summarized through a lecture in order for the students to acquire knowledge (CB 1 MECES). Students will be required to read and prepare for lectures in advance.

AF2. - SEMINARS:
Relevant in order to acquire knowledge application skills (CB 2 MECES), and to assess and interpret relevant data (CB MECES).
Seminars require prior reading and preparation of materials by the students. Seminars are conceived as dynamic and promote active participation by the students so that doubts, debate and personal opinions contribute to mature high education and critical assessment.

AF3 - WORKSHOPS:
Resolution of hypothetical cases will compel the students to apply the ideas and concept previously developed in lectures and other seminars and to develop communication skills (CB4 MECES).

Workshops will take place along the semester, requiring a very active role of the students. They will have to resolve cases (both individually and in teams), preparing short written and oral pleadings.

AF4 – SYNTHESIS:
In order to interpret and assess relevant data (CB3 MECES) and acquisition of abilities (CB5 MECES). It fosters autonomous learning.

AF5 – AUTONOMOUS LEARNING

6. SYSTEM OF EVALUATION

1.- CLASS ATTENDANCE:
Regular and punctual class attendance is expected of all students. A 75% minimum attendance requirement applies. It is indispensable for continuous assessment. As there is a 25% margin for non-attendance, in general circumstances, certificates that justify absences from class, even for valid reasons, are not to be accepted.

2.- SYSTEMS AND CRITERIA FOR ASSESSMENT:
• **ORDINARY EXAMINATION. CONTINUOUS ASSESSMENT:**

The 75 % minimum attendance requirement is indispensable for continuous assessment. Class participation – both in seminars and workshops – is essential. Students are expected to read the materials and prepare for classes. Whatever the result of continuous assessment, if a student does not take the final exam they will be considered withdrawn (No presentado).

Criteria for assessment:

Oral presentations: 10 % (SE1)
Working groups, study cases and other assignments – 20% (SE4)
Active participation is also essential, and results are taken into account for final assessment - 10%. (SE5)

Final exam - 60% (SE2)

• **EXTRAORDINARY EXAMINATION:**

Those students who do not pass the ordinary examination will have to pass a final exam. This exam will include the total content of the course. Previous results of continuous assessment will not be taken into account. However, the content of the exam will include different theoretical and practical issues in order to assess whether the student has acquired the required competences.

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<thead>
<tr>
<th>SYSTEM OF CONTINUOUS ASSESSMENT</th>
<th>PERCENTAGE</th>
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<tbody>
<tr>
<td>Attendance (&gt; 75%)</td>
<td>-</td>
</tr>
<tr>
<td>SE1 Presentations in seminars and working groups</td>
<td>10%</td>
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<tr>
<td>SE2 Final written exam. EX</td>
<td>60%</td>
</tr>
<tr>
<td>SE2. Tests. EX</td>
<td>-</td>
</tr>
<tr>
<td>SE3. Oral exam. OR</td>
<td>-</td>
</tr>
<tr>
<td>SE4. Working groups &amp; other assignments PR/TR</td>
<td>20%</td>
</tr>
<tr>
<td>SE5. Class participation.</td>
<td>10%</td>
</tr>
<tr>
<td>FINAL RESULT</td>
<td>100%</td>
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7. COURSE SYLLABUS

1. The concept of international organization.
2. Origin and evolution of the international organizations.
7. The collective security system.
9. From MDGs to SDGs.
12. The Bretton Woods organizations.

8. SUBJECT BIBLIOGRAPHY

1. BASIC BIBLIOGRAPHY:


MARTIN, L. & SIMMONS, B. International Organizations and Institutions. Handbook of international relations, 2012, 326-351,


2. ADDITIONAL BIBLIOGRAPHY:
At the beginning of each unit, complementary bibliography will be provided, as well as web resources.

### 4.- USEFUL WEBSITES:


### 9. CLASS ATTITUDE

#### 1.- REGULATIONS:

Any act of academic dishonesty (no reference to cited sources, plagiarism of work or inappropriate use of prohibited information during examinations) or signing the attendance sheet for fellow students not present in class will result in the student not being eligible for continuous assessment and possibly being penalized according to the University regulations.