COURSE DESCRIPTION

SPANISH AND EUROPEAN FOREIGN POLICY
SECOND YEAR, 2ND TERM
DEGREE IN INTERNATIONAL RELATIONS AND
EUROPEAN UNION
ACADEMIC YEAR 2019/2020
LAW SCHOOL
1. COURSE/SUBJECT IDENTITY

1.- ASIGNATURA:

<table>
<thead>
<tr>
<th>Name: SPANISH AND EUROPEAN FOREIGN POLICY</th>
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</thead>
<tbody>
<tr>
<td>Code:</td>
</tr>
<tr>
<td>Year (s) course is taught: Second</td>
</tr>
<tr>
<td>Semester(s) course is taught: second</td>
</tr>
<tr>
<td>Type: Compulsory</td>
</tr>
<tr>
<td>ECTS: 6.</td>
</tr>
<tr>
<td>Language: English</td>
</tr>
<tr>
<td>Presential</td>
</tr>
<tr>
<td>Degree (s) in which course is taught: International Relations and European Union</td>
</tr>
<tr>
<td>Law Faculty</td>
</tr>
</tbody>
</table>

2. - ORGANIZATION OF THE COURSE:

<table>
<thead>
<tr>
<th>Department: Public Law Department</th>
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<tbody>
<tr>
<td>Area of knowledge: EU and International Relations</td>
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</table>
## 2. TEACHING STAFF OF THE COURSE

### 1.- IDENTITY OF TEACHING STAFF:

<table>
<thead>
<tr>
<th>Professor in charge</th>
<th>CONTACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>PhD. José María Beneyto</td>
</tr>
<tr>
<td>Tlfno (ext):</td>
<td>91-5140422</td>
</tr>
<tr>
<td>Email:</td>
<td></td>
</tr>
<tr>
<td>Office:</td>
<td></td>
</tr>
<tr>
<td>Academic profile:</td>
<td>Professor. Director, Institute for European Studies</td>
</tr>
<tr>
<td>Research field:</td>
<td>EU Law, EU policies</td>
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<table>
<thead>
<tr>
<th>Professors</th>
<th>CONTACT</th>
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<tbody>
<tr>
<td>Name</td>
<td>PhD. Belén Becerril</td>
</tr>
<tr>
<td>Tlfno (ext):</td>
<td>91 514 04 22</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:becati@ceu.es">becati@ceu.es</a></td>
</tr>
<tr>
<td>Office:</td>
<td>Instituto de Estudios Europeos</td>
</tr>
</tbody>
</table>
| Academic profile:   | Adjunct Professor  
                       | Deputy director, Institute for European Studies |
| Research field:     | EU institutions. 
                       | History of European integration  
                       | EU Law. |

### 2.- TUTORIAL ACTIVITY:

For any queries, students can contact teachers by e-mail, phone or visiting their office during the teacher’s tutorial times published on the students’ gateway.
3. COURSE DESCRIPTION

This subject focuses on identifying and assessing the role of Spain and the European Union in the global scene. It analyses the external relations of Spain and the European Union from an interdisciplinary perspective, taking into account its priorities and main challenges.

4. COMPETENCES

General Competences

CB1 - Students should prove to possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects, which imply knowledge coming from the forefront of their field of study.

CB2 - Students should know how to apply their knowledge to their work in a professional manner and have the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.

CB3 - Students should have the ability to gather and interpret relevant data (usually within their area of study) in order to reach conclusions that include an assessment of relevant issues of social, scientific or ethical nature.

CB4 - Students should be able to transfer information, ideas, problems and solutions to a specialized and non-specialized public.

CB5 - Students should have developed those learning skills necessary to undertake further studies with a high degree of autonomy.

Specific competences

CE1 – To understand the evolution, nature and characteristics of international relations today, and to the process of European integration and its relevance in the global scene.

CE3 – To acquire specific knowledge about the European integration process, the current European Union and its role in the world from a multidisciplinary perspective.

CE5 – To understand the distribution of competences between the member States and the European Union as well as the role of other international organizations and actors in the international system.

CE8 – To acquire the ability to compare the political systems of States, their institutions and decision processes especially in the constitutional and foreign policy areas.

CE9 – To understand the structure, organization and functioning of the European Union at its various levels, as well as the planning, implementation and evaluation of their public policies.

CE10 – To understand the application of the principles of public law to the international regime of human and gender rights.
CE16 – To acquire specific knowledge about global economic and financial globalization and the challenges it poses.

CE17 – To be able to develop a critical analysis, evaluation and synthesis of new and complex ideas within the framework of international relations.

2. LEARNING OUTCOMES

1º To understand Spanish foreign policy and European Common Foreign and Security Policy in historical perspective, emphasizing the factors of change and continuity.

2º To understand the key drivers of Spanish Foreign Policy, in particular in relation to the EU.

3º To gain knowledge of the international role of Spain and the EU, the strategies formulated for both the defense of national and European interests, and the role of Spain and the EU in the various international organizations.

5. ACTIVITIES

1. Distribution of student’s work:

Total number of hours: 180

<table>
<thead>
<tr>
<th>Código</th>
<th>Name</th>
<th>Hours (Presencial)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AF1</td>
<td>Lectures</td>
<td>3</td>
</tr>
<tr>
<td>AF2</td>
<td>Seminars</td>
<td>45</td>
</tr>
<tr>
<td>AF3</td>
<td>Working groups</td>
<td>12</td>
</tr>
<tr>
<td>TOTAL</td>
<td>hours (Presential)</td>
<td>60</td>
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<table>
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<tr>
<th>Código</th>
<th>Name</th>
<th>Hours (Non presential)</th>
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<tbody>
<tr>
<td>AF5</td>
<td>Student’s autonomous learning</td>
<td>120</td>
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2. Description of learning activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Definition</th>
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<tbody>
<tr>
<td>Lecture (AF1)</td>
<td>Learning activity that takes place in the classroom and focuses on the transmission of knowledge by the professor, requiring the student to prepare and / or study afterwards.</td>
</tr>
<tr>
<td>Seminar (AF2)</td>
<td>Learning activity that takes place in the classroom and, under the guidance of the professor, encourages cooperative learning among the students. Its objective is the study and understanding the subject.</td>
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</table>
### Working group (AF3)
Learning activity that takes place in the classroom and, under the guidance of the professor, aims to resolve practical cases or to deepen the students’ knowledge in a concrete area of special interest.

### (AF6)
Activity in which students independently develop their learning through the study of the materials or other activities indicated by the professors.

### 6. ASSESMENT

1. **CLASS ATTENDANCE:**

   Regular and punctual class attendance is expected of all students. A 75% minimum attendance requirement applies. It is indispensable for continuous assessment. As there is a 25% margin for non-attendance, in general circumstances, certificates that justify absences from class, even for valid reasons, are not to be accepted.

2. **- CRITERIA FOR ASSESSMENT. EXTRAORDINARY EXAMINATION:**

   Those students who do not pass the ordinary examination will have to pass a final exam. This exam will include the total content of the course.

   Previous results of continuous assessment will not be taken into account. However, the content of the exam will include different theoretical and practical issues in order to assess whether the student has acquired the required competences.

3. **CRITERIA FOR ASSESSMENT:**

   **Written assessment SE1.** Short questions and answers, tests, essays and written papers that develop topics or concepts. Presented in written form.

   **Practical assessment SE2.** Presented in written or oral form. Text comments, essays, reports...

   **Oral tests SE3**. Oral presentation of topics, debates and resolution of cases.

<table>
<thead>
<tr>
<th>CONTINUOUS ASSESMENT</th>
<th>%</th>
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</thead>
<tbody>
<tr>
<td>SE1 Written assessment</td>
<td>60%</td>
</tr>
<tr>
<td>SE2 Practical assessment</td>
<td>30%</td>
</tr>
<tr>
<td>SE3. Oral assessment</td>
<td>10%</td>
</tr>
</tbody>
</table>
I. Spanish Foreign Policy

   - The concept of foreign policy.
     - Foreign policy versus domestic politics.
     - Values and interests.
     - Design and execution of foreign policy.
   - The transformations of foreign policy. Key drivers:
     - External threats to security.
     - A strategic position.
     - Global trends.

2. Spanish foreign policy in historical perspective.
   - From the decline of Spain (1898) to the globalization of foreign policy.
   - A dynamic approach to Spanish Foreign Policy.

3. The key actors.
   - State administrative bodies.
   - The Ministry of Foreign Affairs and the Spanish Diplomatic Service.
   - Peripheral and ad hoc bodies of the foreign administration.
   - Other actors. The role of public diplomacy.

4. Axes and scenarios of Spanish foreign policy.
   - Europe.
   - The United States.
   - Latin America.
   - Mediterranean and the Middle East.
   - Asia.
II. EU’s foreign and defence policy.

   - An approach to EU’s external policies: external trade, development policy, the internal dimension of other European policies...

2. The Common Foreign and Security Policy
   - The background of the Common Foreign and Security Policy of the European Union.
   - The institutional and legal framework. Material scope and policy aims.
   - Key institutional actors. The European External Action Service.
   - The decisions making processes.
   - The global strategy, 2016.

3. The Common Security and Defence Policy
   - The building of the Common Security and Defence Policy (CSDP).
   - The institutional and legal framework. Policy aims.
   - Key institutional actors. The CSDP Bodies.
   - Policy processes. The Permanent structured cooperation on defence and security (PESCO).
   - Missions and operations of the ESDP.
   - Capacity building. Military capabilities.

4. An approach to EU’s external relations:
   - The United States.
   - Latin America.
   - Mediterranean and the Middle East.
   - Russia.
   - Asia.

III. CONCLUSIONS.

1. The interaction between Spanish foreign policy and European foreign policy.
8. RECOMMENDED READINGS

1.- BASIC READING:

- Set of materials. Available at the student’s website.

2.- COMPLEMENTARY READINGS:


BESCH, S. EU Defence, Brexit and Trump: the good, the bad and the ugly. Centre for European reform, 2016.


LEONARD M. and BILDT C. From plaything to player: how Europe can stand up for itself in the next five years. https://www.ecfr.eu/publications/summary/how_europe_can_stand_up_for_itself_in_the_next_five_years_eu_foreign_policy


DOCUMENTS:


9. ATTITUDE IN THE CLASSROOM

Any act of academic dishonesty (no reference to cited sources, plagiarism of work or inappropriate use of prohibited information during examinations) or signing the attendance sheet for fellow students not present in class will result in the student not being eligible for continuous assessment and possibly being penalized according to the University regulations.