



CEU
*Universidad
San Pablo*

COURSE DESCRIPTION

***COURSE/SUBJECT THEORY AND HISTORY OF
INTERNATIONAL RELATIONS***

YEAR (1) | COURSE SEMESTER 1

***DEGREE (S) INTERNATIONAL RELATIONS AND EUROPEAN
UNION***

MODALITY ON CAMPUS

ACADEMIC YEAR 2021/2022

FACULTY OF LAW

1. COURSE/SUBJECT IDENTIFICATION

1.- COURSE/SUBJECT:

Name: THEORY AND HISTORY OF INTERNATIONAL RELATIONS		
Code: 12239		
Year(s) course is taught: 1	Semester(s) when the course is taught: 1	
Type: Core Subject	ECTS of the course: 6	Hours ECTS: (30)
Language: English	Modality: On Campus	
Degree(s) in which the course is taught: INTERNATIONAL RELATIONS AND EUROPEAN UNION		
School which the course is taught: FACULTY OF LAW		

2.- ORGANIZATION OF THE COURSE:

Department: PUBLIC LAW
Area of knowledge: INTERNATIONAL RELATIONS – PUBLIC INTERNATIONAL LAW

2. LECTURERS OF THE COURSE/SUBJECT

1.-LECTURERES:

Lecturer(s)	CONTACT
Name:	Ainhoa Uribe Otalora
Phone (ext):	+34 91 456 63 00 ext. 5112
Email:	ainhoa.uribeotalora@ceu.es
Office:	Vice-Rector for Internationalisation. Julian Romea 20
Teaching and Research profile	Chair Professor in Political Science / Catedrática C. Política
Research Lines	Comparative Political Systems

2.- TUTORIALS:

For any queries students can contact lecturers by e-mail, phone or visiting their office during the teacher's tutorial times published on the students' Virtual Campus.

3. COURSE DESCRIPTION

This subject aims to give students the theoretical and historical elements that have shaped the current International society. They include: Theoretical Foundations, Actors (especially States), Factors and Functions of the International Society and the historical evolution of the international relations.

This course offers a critical introduction to the main issues and debates in western political theory on International Relations. The subject will cover classical political thought and modern political thought on International Relations.

4. COMPETENCIES

1.- COMPETENCIES

Code	Basic and General Competencies
BC1	<p><i>Continuous learning: To enhance the student's ability to learn, having assimilated the concepts previously learnt in the secondary education, through advanced texts related to their area of knowledge.</i></p> <p>(CB1: Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.)</p>
BC 2	<p><i>Work in a professional way: To allow the students to apply their knowledge in a professional way. To use arguments and solve problems in their area of knowledge.</i></p> <p>(CB2: Que los estudiantes sepan aplicar sus conocimientos a su trabajo o vocación de una forma profesional y posean las competencias que suelen demostrarse por medio de la elaboración y defensa de argumentos y la resolución de problemas dentro de su área de estudio).</p>
BC 3	<p><i>Understand data: To allow students to look up information and understand it, in order to make statements and judgements, about important topics such as social, scientific or ethical issues.</i></p> <p>(CB3: Que los estudiantes tengan la capacidad de reunir e interpretar datos relevantes (normalmente dentro de su área de estudio) para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética).</p>

Code	Specific Competencies
CE1	To understand the evolution, origin and characteristics of the international relations and the European integration process in order to know the relevance of the globalisation process.
CE2	To know how to link international events with theories formulated by the main authors of International Relations and other legal and social sciences.
CE 4	To understand and better know the basic characteristics of the main related subjects. (International Public Law, History of International Relations, Comparative Political Systems) and the different geographic areas and regional and universal international organizations

CE 10	To gain knowledge about the principles of public law and the international regimes on human rights and gender.
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2.- LEARNING OUTCOMES:

Code	Learning outcomes
1	To gain knowledge of the theories in which are based the international relations.
2	To analyse the strategies of the different actors.
3	To gain knowledge of the decision making processes in the international arena.

5. LEARNING ACTIVITIES

1.- DISTRIBUTION OF STUDENTS' ASSIGNMENT:

Total hours of the course	
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Code	Name	On-campus hours
AF1	LECTURES	6
AF2	SEMINARS	50
AF 3	WORKING GROUPS	4
TOTAL Presence Hours		60

Code	Name	Not on-campus hours
AF5	Self student work	120

2.- DESCRIPTION OF LEARNING ACTIVITIES:

Activity	Definition
AF 1 Lectures	Learning activity that takes place in the classroom and focuses on the transmission of knowledge by the professor, requiring the student to prepare and / or study afterwards
AF2 Seminar	Learning activity which highlights the participation of the student in the reasoned interpretation of the contents and the sources of the area of study. It is oriented preferably to the competence of the application of knowledge (competence 2 MECES), and also to the ability of gathering, interpreting, and judging information and relevant data (competence 3 MECES). It is representative of mixed profile activities or subjects; theories and practices.
AF3 WORKING Group	Learning activity that takes place in the classroom and, under the guidance of the professor, aims to resolve practical cases or to deepen the students' knowledge in a concrete area of special interest.

AF5 Self Student Work	Learning activity where the student develops his or her study in an autonomous way working with formative materials.
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6. ASSESMENT OF LEARNING

1.- CLASS ATTENDANCE:

- In order to be eligible for examination by continuous assessment students must attend at least 75% of scheduled class time (attendance sheets will be used). As students may be absent 25% of the classes, no attenuating circumstances will be accepted for absences.

2.- ASSESMENT SYSTEM AND CRITERIA:

ORDINARY EXAMINATION (continuous assessment)		
Code	Name	Percentage
SE1	Final exam	60
SE1	Midterm exam	20
SE2	Practical exercises/ dissertations	5
SE3	Oral presentations	10
SE6	Class participation	5
SE6	Total	100

RE-TAKE EXAM/EXTRAORDINARY EXAMINATION		
Code	Name	Percentage
	Final exam	100

3.- DESCRIPTION OF ASSESSMENT CRITERIA:

Assesment criteria	Definition
SE1 Written Assesment	Tests, short questions, essay questions, exercises, practical cases or legal questions. <ul style="list-style-type: none"> Midterm exam (short questions and practical questions) Final exam (short questions and practical questions)
SE2 Practical assessment. Practices. Simulations	Presented in written form (text comments, essays, reports...)

SE3 Oral presentations	Oral presentations, debates and study cases resolutions: The students will be evaluated also by oral presentations. Through readings and contextual analysis the students will engage in a systematic comparison of our assumptions about international relations. And, in so doing, they will attempt to further their understanding of contemporary politics.
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7. COURSE PROGRAMME

1.- COURSE PROGRAMME:

UNIT 1. INTRODUCTION TO THE THEORY AND HISTORY OF INTERNATIONAL RELATIONS

1. Is there an International Community or International Society?
2. Introduction to the theories of International Relations:
 - 2.1. Political Realism
 - 2.2. Liberalism
 - 2.3. Marxism and Inter-Dependence
 - 2.4. International Society and Global Cooperation
3. Introduction to Global Problems of Contemporary Society

UNIT 2. THE ORIGINS OF INTERNATIONAL RELATIONS IN HISTORY

1. STATES, EMPIRES AND THE ORIGINS OF DIPLOMACY IN THE ANCIENT WORLD
2. CLASSICAL INTERNATIONAL RELATIONS: ANCIENT GREECE
 - 2.1. The Greeks view: The City State
 - 2.2. The birth of Democracy
3. CLASSICAL INTERNATIONAL RELATIONS: ROME
 - 3.1. The Republic
 - 3.2. The Empire

UNIT 3. EARLY CHRISTIAN INTERNATIONAL RELATIONS

1. International Relations in Middle Ages: Universal empire, universal church and feudalism
2. The Crusades and the idea of Just War
3. Medieval Theory on International Relations

Unit 4. THE MACHIAVELLIAN MOMENT: REALISM IN INTERNATIONAL RELATIONS

1. Contextualizing Machiavelli: Diplomacy in the Middle Ages
2. Realpolitik: Niccolo Machiavelli and the Reason of State
3. From Classical realism to neoclassical realism

Unit 5. THE ORIGIN OF EUROPEAN STATES

1. The European territorial state before Westphalia
2. The Westphalian System
3. *Ultima Ratio Regum*: War, balance of power and International Law in Ancient Regime Europe

Unit 6. THE EXPANSION OF EUROPE & (DE)COLONISATION: TOWARDS A GLOBAL SYSTEM

1. The first expansion of Europe to America, Africa & Asia
2. The expansion of Europe: Colonisation
3. Decolonisation: Global international system

Unit 7. INTERNATIONAL LIBERALISM: THEORY OF LIBERALISM

1. Theory of International Liberalism
3. Institutional Liberalism. The role of international institutions and organisations
4. Liberalism and the World Order today

Unit 8. HOW WAS OUR WORLD SHAPED?

1. From Westphalia to World War I
2. The Society of Nations and the failure of the collective security system
3. From World War I to World War II
4. International Relations during the Cold War

Unit 9. INTERNATIONAL POLITICAL ECONOMY: CLASSICAL THEORIES

1. From International Socialism to Economic Liberalism
2. World Economy Today

Unit 10. POST COLD WAR: GLOBAL SOCIETY IN THE XXI CENTURY.

1. Postmodernism and Non-violence in International Relations
2. Globalisation and interdependence: new challenges
3. What can we expect in the future?

8. RECOMMENDED READING

1.- ESSENTIAL BIBLIOGRAPHY:

HANDBOOK (ENGLISH):

HISTORY OF INTERNATIONAL RELATIONS:

ROY MALCHOW, Howard Le (2016), *History and International Relations. From the Ancient World to the 21st Century*, Bloomsbury, Londres, pp. 99-273.

WATSON, Adam (1992), *The evolution of International Society*, Routledge, Londres.

THEORIES OF INTERNATIONAL RELATIONS:

JACKSON, Robert, SORENSEN, George, MOLLER, Jorgen (2016), *Introduction to International Relations. Theories and approaches*, Oxford University Press, Oxford, pp. 3-32; 33-65; 288-312.

HANDBOOK (SPANISH)

- TRUYOL Y SERRA, Antonio. *La Sociedad Internacional* (Alianza).

2.- ADDITIONAL BIBLIOGRAPHY:

- DACOMBE, Rod et al. (2013), *The Politics Book. Big ideas simply explained*, DK London.
- KISSINGER, Henry, *Diplomacy*, London 1994
- KISSINGER, Henry, *World Order*, New York 2014.
- NYE, Jr. and David A. WELCH, *Understanding Global Conflict and Cooperation: An Introduction to Theory and History*, 10th edition, Boston 2017.

4.- WEB RESOURCES :

Politics/International Relations

- UNITED NATIONS <https://www.un.org/>
- Foreign Affairs online <http://www.people.virginia.edu/~rjb3v/rjb.html>
- Foreign Policy in Focus www.foreignpolicy-infocus.org/
- REAL INSTITUTO ELCANO

http://www.realinstitutoelcano.org/wps/portal/web/rielcano_es/!ut/p/c5/04_SB8K8xLLM9MSSzPy8xBz9CP0os3jjEBf3QG93QwMDyyBnA0d3C-8QS1NDgzAPE30_j_zcVP2CbEdFADBWiP4!/dl3/d3/L2dBISEvZ0FBIS9nQS_Eh/

- www.rulers.org
Heads of state and government in history
- Interparliamentary Union: www.ipu.org
- The Robert Schuman Centre for Advanced Studies (European University Institute)
<http://www.eui.eu/DepartmentsAndCentres/RobertSchumanCentre/Index.aspx>

Maps/Figures

- Le Mond Diplomatique: Maps/figures <https://mondediplo.com/maps/>
- Oxford Analytica. International Affairs <https://www.oxan.com/>

Media/others:

- [Le Monde Diplomatique](https://mondediplo.com/archives) Online dossiers <https://mondediplo.com/archives>
- [New York Times](https://www.nytimes.com)
- The Economist <http://economist.com>
- The Guardian <http://theguardian.com>

JOURNALS

Publication	h5-index	h5-median
1. American Political Science Review	54	85
2. American Journal of Political Science	53	84
3. The Journal of Politics	45	60
4. Comparative Political Studies	43	62
5. Annual Review of Political Science	36	50
6. Journal of European Public Policy	34	51
7. JCMS: Journal of Common Market Studies	34	46
8. World Politics	32	60
9. British Journal of Political Science	32	57
10. European Journal of Political Research	32	44
11. West European Politics	31	37
12. Political Analysis	30	64

13. Perspectives on Politics	29	63
14. Journal of Democracy	29	44
15. Party Politics	28	46
16. Political Behavior	28	40
17. Political Studies	27	36
18. Electoral Studies	26	34
19. Political Research Quarterly	26	33
20. European Union Politics	25	34

Fuente: http://scholar.google.co.uk/citations?view_op=top_venues&vq=soc_politicalscience

9. ATTITUDE IN THE CLASSROOM

1.- REGULATIONS

Any irregular act of academic integrity (no reference to cited sources, plagiarism of work or inappropriate use of prohibited information during examinations) or signing the attendance sheet for fellow students not present in class will result in the student not being eligible for continuous assessment and possibly being penalized according to the University regulations.

10. EXCEPTIONAL MEASURES

Should an exceptional situation occur which prevents continuing with face-to-face teaching under the conditions previously established to this end, the University will take appropriate decisions and adopt the necessary measures to guarantee the acquisition of skills and attainment of learning outcomes as established in this Course Unit Guide. This will be done in accordance with the teaching coordination mechanisms included in the Internal Quality Assurance System of each degree.