Course Description

KEYS OF CONTEMPORARY HISTORY
YEAR 1/ SEMESTER 1

DEGREE: INTERNATIONAL RELATIONS AND EUROPEAN UNION

MODALITY: ATTENDANCE IS REQUIRED

ACADEMIC YEAR 2019/2020

SCHOOL OF LAW
1. COURSE/SUBJECT IDENTIFICATION

1.- COURSE/SUBJECT:

Name: KEYS OF CONTEMPORARY HISTORY
Code: e103
Year course is taught: 1
Semester when the course is taught: 1
Type: Compulsory
ECTS: 6
Hours ECTS: 30
Language: Spanish and English
Modality: Attendance is required
Degree in which the course is taught: European Union and International Relations
School where the course is taught: Law

2.- ORGANIZATION OF THE COURSE:

Department: Humanities
Area of knowledge: Contemporary History

2. LECTURERS OF THE COURSE/ SUBJECT

1.- LECTURERS OF THE COURSE/SUBJECT:

Responsible of the course
CONTACT
Name: Alejandro Rodríguez de la Peña
Phone (ext): 914566300 Ext.14235
Email: arodriguez@ceu.es
Office: Paseo Juan XXIII 6. Office: 18
Teaching and Research Profile
PhD in History (Medieval History), UAM. Senior lecturer, Medieval History
Research lines:
History of Medieval Political Thought. Sapiential Kingship. Christianity and Human Rights. ANECA Certified Researcher.

Lecturer
CONTACT
Name: Rosario Gutiérrez Carreras
Phone (ext): 914568407 Ext.: 15666
Email: roscarreras@ceu.es
Office:

Lecturer
CONTACT
Name: Carlos Gregorio Hernández Hernández, PhD
Phone (ext): 914568407 Ext. 15666
Email: cghernandezh@ceu.es
### Office:
<table>
<thead>
<tr>
<th>Lecturer</th>
<th>CONTACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nombre:</td>
<td>Juan Galbis de la Mora, PhD</td>
</tr>
<tr>
<td>Phone (ext):</td>
<td>913724700 Ext. 14869</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:jgalbis@ceu.es">jgalbis@ceu.es</a></td>
</tr>
<tr>
<td>Office:</td>
<td>Julián Romea, 20, 0.02C</td>
</tr>
</tbody>
</table>

### Lecturer CONTACT
| Name: | Antonio Alonso Marcos, PhD |
| Phone (ext): | 914568407 Ext.: 15666 |
| Email: | aalonso@ceu.es |
| Office: | Julián Romea, 20, 0.02C |

### Lecturer CONTACT
| Name: | Alberto Bárcena Pérez, PhD |
| Phone (ext): | 914568407 Ext.: 15666 |
| Email: | albar.hum@ceu.es |
| Office: | Julián Romea, 20, 0.02C |

### 2.- TUTORIALS:
For any queries students can contact lecturers by e-mail, phone or visiting their office during the teacher's tutorial times published on the students' Virtual Campus.

### 3. COURSE DESCRIPTION
This subject deals with current issues, such as human rights, the clash of civilizations, political and religious violence, totalitarianism or the power that science wields in society. It does not intend to be a display of Universal Contemporary History, sensu stricto. Its basic chronological axis is the XXth century, with a view to a full understanding of the historical and cultural forces which have shaped our current times, and with special focus on the ancient, medieval and modern roots of our civilization.

### 4. COMPETENCIES

#### 1.- COMPETENCIES:

<table>
<thead>
<tr>
<th>Code</th>
<th>Basic and General Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC1</td>
<td>Students should be able to show their knowledge in the field of learning. Even though part of this subject might have been dealt with in previous grades in secondary school, at present it is focused on a higher level of learning. Part of the stress is placed on recent research.</td>
</tr>
</tbody>
</table>
Course description/ Year 2019-2020

<table>
<thead>
<tr>
<th>Code</th>
<th>Cross-Curricular Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC3</td>
<td>Students should be able to gather and interpret relevant data, usually in their area of learning, in order to reflect on important issues in the fields of society, science and ethics</td>
</tr>
<tr>
<td>BC4</td>
<td>Students should be able to convey information, ideas, problems and solutions, both to an expert and non-expert audience</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CC6</td>
<td>To study the influence of both society and trends of thought on historical events. Special emphasis will be placed on historical facts concerning the field of knowledge of our degree studies</td>
</tr>
<tr>
<td>CC7</td>
<td>Capacity to reflect on historical processes</td>
</tr>
</tbody>
</table>

2.- LEARNING OUTCOMES:

- The student will acquire some reasoned and critical knowledge of the past, in order to be able to understand our current times.
- To acquire some basic understanding of the main facts and processes, through change and continuity in humankind, from a diachronic perspective, from the past down to our current times.
- The student will be aware of the possibility of changes in historical issues and problems, according to the different contexts in politics, culture and society.

5. LEARNING ACTIVITIES

1.- DISTRIBUTION OF STUDENTS’ ASSIGNMENT:

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>On-Campus Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LA1</td>
<td>Lecture</td>
<td>6</td>
</tr>
<tr>
<td>LA2</td>
<td>Seminar</td>
<td>50</td>
</tr>
<tr>
<td>LA3</td>
<td>Group Work</td>
<td>2</td>
</tr>
<tr>
<td>LA4</td>
<td>Synthesis Work</td>
<td>7</td>
</tr>
<tr>
<td>TOTAL On-Campus Hours</td>
<td>63</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Not On-Campus Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LA5</td>
<td>Self Student Work</td>
<td>120</td>
</tr>
</tbody>
</table>

2.- DESCRIPTION OF LEARNING ACTIVITIES:
LA1. Lecture Learning activity oriented preferably to the competence of acquisition of knowledge (competence 1 MECES) and representative of more theoretical subjects. This activity gives priority to the transmission of knowledge by the professor, with the previous preparation or later study from the student.

LA2. Seminar Learning activity which highlights the participation of the student in the reasoned interpretation of the contents and the sources of the area of study. It is oriented preferably to the competence of the application of knowledge (competence 2 MECES), and also to the ability of gathering, interpreting, and judging information and relevant data (competence 3 MECES). It is representative of mixed profile activities or subjects; theories and practices.

LA3. Group Work Learning activity oriented preferably to the acquisition of competencies in the field of the transmission of knowlege (CB4 MECES); this activity gives priority to the students’ work, as far as effective transmission on the side of the student is concerned.

LA4. Synthesis Work Learning activity oriented preferably to the skill or ability to gather, interpret and discern relevant information and data (CB3 MECES); it also applies to the acquisition of learning skills (CB5 MECES); it is relevant for the subject final assignment and for the Degree Final Project; it gives priority to self student work.

LA5. Self Student Work The students will work by themselves: they will read and analyse compulsory readings, search for information –on the professor’s guidance-, as well as go through the intranet-uploaded documents. They will work on the seminars in advance and study for the exams.

6. ASSESSMENT OF LEARNING

1.- CLASS ATTENDANCE:

In order to be eligible for examination by continuous assessment students must attend at least 75% of scheduled class time (attendance sheets will be used). As students may be absent 25% of the classes, no attenuating circumstances will be accepted for absences.

2.- ASSESSMENT SYSTEM AND CRITERIA:

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Minimum grades required</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS1</td>
<td>Oral presentation</td>
<td></td>
<td>5%</td>
</tr>
<tr>
<td>AS2</td>
<td>Written exam</td>
<td></td>
<td>80%</td>
</tr>
<tr>
<td>AS5</td>
<td>Assignments</td>
<td></td>
<td>10%</td>
</tr>
<tr>
<td>AS6</td>
<td>Class participation</td>
<td></td>
<td>5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Minimum grades</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3.- DESCRIPTION OF ASSESSMENT CRITERIA:

<table>
<thead>
<tr>
<th>Assessment criteria</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS1. Oral presentation</td>
<td>Presentation of seminar or group work (5%). Video dissertation on a reading, as told by the professor.</td>
</tr>
<tr>
<td>AS2. Written Exam</td>
<td>Tests, short questions, essay-like questions, exercises, practice. There will be a mid-term exam (20%) and a final exam (60%). If a student does not take the final exam, he/she will be graded as “absent-non graded”. The records in the continuous assessment will not be taken into account, should this be the case</td>
</tr>
<tr>
<td>AS5. Assignments</td>
<td>Reviews, research projects, reports, legal opinions. The student will work on a reading assignment, whose topic will be proposed by the professor (10%).</td>
</tr>
<tr>
<td>AS6. Class participation</td>
<td>Participation in the class (5%).</td>
</tr>
</tbody>
</table>

7. COURSE PROGRAMME

1.- COURSE PROGRAMME:

PROGRAMME:

- Unit 1. The Modern Revolutions
- Unit 2. The Industrial Revolution
- Unit 3. Colonialism
- Unit 4. Totalitarianism
- Unit 5. The World after World War II
- Unit 6. The Cold War: Two Worlds Apart
- Unit 7. The World after the Fall of the Berlin Wall
- Unit 8. The World Nowadays

8. RECOMMENDED READING

1.- ESSENTIAL BIBLIOGRAPHY:


2.- ADDITIONAL BIBLIOGRAPHY:


4.- WEB RESOURCES:

http://roai.mcu.es/es/inicio/inicio.cmd
http://www.ine.es/inebaseweb/libros.do?tntp=25687
http://hemerotecadigital.bne.es/cgi-bin/Pandora
http://dp.la/
http://www.google.es/publicdata/directory?hl=es&dl=es
http://datos.bancomundial.org/
http://uwdc.library.wisc.edu/collections/FRUS
http://www.wilsoncenter.org/program/cold-war-international-history-project
http://toolingup.stanford.edu/?page_id=1173
http://republicofletters.stanford.edu/
http://www.europeana.eu
http://www.wdl.org/es/

1.- REGULATIONS:

The students will behave accordingly to the rules of their school and of the university. They will attend their lessons on time and take an active part in them; they will also work and make the exercises as required.

Any irregular act of academic integrity (no reference to cited sources, plagiarism of work or inappropriate use of prohibited information during examinations) or signing the attendance sheet for fellow students not present in class will result in the student not being eligible for continuous assessment and possibly being penalized according to the University regulations.

The teaching unit will decide, in each case, the sanction that will be applied to those students who are expelled from the classroom.