COURSE DESCRIPTION

COURSE/SUBJECT: SOCIAL DOCTRINE OF THE CATHOLIC CHURCH

YEAR 2 | SEMESTRAL COURSE

SEMESTER: 1ST OR 2ND

DEGREE: ADVERTISING AND PUBLIC RELATIONS

MODALITY: ON-CAMPUS

ACADEMIC YEAR 2017/2018

FACULTY OF HUMANITIES AND COMMUNICATION SCIENCES
1. COURSE/SUBJECT IDENTIFICATION

1.- COURSE/SUBJECT:

| Name: Social Doctrine of the Catholic Church |
| Code: |
| Year (s) course is taught: 2nd Semester (s) when the course is taught: 1st or 2nd |
| Type: Compulsory Subject ECTS of the course: 6 Hours ECTS: 30 |
| Language: English Modality: On-campus |
| Degree(s) in which the course is taught: Advertising and Public Relations |
| School which the course is taught: Humanities and Communication Sciences |

2.- ORGANIZATION OF THE COURSE:

| Department: Humanities |
| Area of knowledge: Moral Philosophy |

2. LECTURERS OF THE COURSE/SUBJECT

1.-LECTURERS:

<table>
<thead>
<tr>
<th>Responsible of the Course</th>
<th>CONTACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
<td>Dr. Carmen Fdez. de la Cigoña Cantero</td>
</tr>
<tr>
<td>Phone (ext):</td>
<td>4233</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:cfercigo@ceu.es">cfercigo@ceu.es</a></td>
</tr>
<tr>
<td>Office:</td>
<td>18 Edificio Saint Dominique (Juan XXIII, 6)</td>
</tr>
<tr>
<td>Teaching and Research profile</td>
<td>PhD in Law by the UCM Associate Professor</td>
</tr>
<tr>
<td>Research Lines</td>
<td>The relationship between authority and power in the principle of the common good The influence and presence in the media of the last pontificates Continuity and Newness in the Social Doctrine of the Catholic Church</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lecturer(s)</th>
<th>CONTACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
<td>Paul Gordon</td>
</tr>
<tr>
<td>Phone (ext):</td>
<td>91 372 40 07 Ext.: 4807</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:paul.gordon@ceu.es">paul.gordon@ceu.es</a></td>
</tr>
<tr>
<td>Office:</td>
<td>Office 212 Building C, Campus Montepríncipe</td>
</tr>
</tbody>
</table>
2.- TUTORIALS:

For any queries students can contact lecturers by e-mail, phone or visiting their office during the teacher’s tutorial times published on the students’ Virtual Campus.

3. COURSE DESCRIPTION

Definition of the nature, object and method of the Social Doctrine of the Church as well as its location in the body of knowledge. Recognition of the anthropological and theological foundations of the Social Doctrine of the Church. Identification of the general principles of the Social Doctrine of the Church and analysis from them of contemporary social reality. Reflect on the social issues of our time and clarify them in light of the words of the Gospel. Analysis of the complex world of social relations that condition the destiny of man, trying to give meaning to the existence and mystery that envelops Humanity. Description and analysis of the ethical requirements of human social life, in order to peace and the common good, particularly in the journalist’s professional life.

4. COMPETENCIES

1.- COMPETENCIES

<table>
<thead>
<tr>
<th>Code</th>
<th>Basic and General Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS1</td>
<td>Students should have demonstrated that they have gained knowledge of and understand an area of study that starts from the base of general secondary education, and is usually seen as a level that, even though based on advanced text books, it also includes certain aspects that imply knowledge deriving from the vanguard of their field of study.</td>
</tr>
<tr>
<td>BS3</td>
<td>Students should have the capacity to collect and interpret relevant data (normally within their area of study) to give opinions that include reflection on relevant topics of a social, scientific or ethical nature.</td>
</tr>
<tr>
<td>BS4</td>
<td>Students should be capable of transmitting information, ideas, problems and solutions to both a specialist and non-specialist public.</td>
</tr>
<tr>
<td>BS5</td>
<td>Students should have developed the learning skills necessary to be able to undertake subsequent studies with a high level of independence.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Specific Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC2</td>
<td>Capacity of analysis, synthesis and critical awareness of social realities and schools of thought that affect the historical development of mankind.</td>
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</tbody>
</table>

2.- LEARNING OUTCOMES:

<table>
<thead>
<tr>
<th>Code</th>
<th>Learning outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>To delve into the knowledge of Catholic thought applied to social aspects and phenomena.</td>
</tr>
<tr>
<td>2.</td>
<td>Encourage the reflection of the student on the social issues of our time and clarify them in the light of the words of the Gospel.</td>
</tr>
<tr>
<td>3.</td>
<td>Analyse the complex world of social relations that condition the destiny of man, trying to give a meaning to the existence and the mystery that envelops Humanity.</td>
</tr>
</tbody>
</table>
5. LEARNING ACTIVITIES

1.- DISTRIBUTION OF STUDENTS` ASSIGNMENT:

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>On-campus hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LA2</td>
<td>SEM - Seminar</td>
<td>60</td>
</tr>
<tr>
<td>TOTAL</td>
<td>Presence Hours</td>
<td>60</td>
</tr>
</tbody>
</table>

2.- DESCRIPTION OF LEARNING ACTIVITIES:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Definition</th>
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</thead>
<tbody>
<tr>
<td>LA2 Seminar</td>
<td>Educational activity that strengthens the participation of students in the reasoned interpretation of the knowledge and the sources of the area of study. It is aimed preferably at the skill of applying knowledge (skill 2 MECES), and the capacity to collect, interpret and give opinion on relevant data and information (skill 3 MECES). It is representative of areas or activities of a mixed profile, theoretical and practical.</td>
</tr>
<tr>
<td>LA7 Self-Student Work</td>
<td>Educational activity in which students independently manage their own learning by virtue of study of educational material.</td>
</tr>
</tbody>
</table>

6. ASSESSMENT OF LEARNING

1.- CLASS ATTENDANCE:

- In order to be eligible for examination by continuous assessment students must attend at least 75% of scheduled class time (attendance sheets will be used). As students may be absent 25% of the classes, no attenuating circumstances will be accepted for absences.
- Attendance to conferences organized by the Faculty, specific to the degree or linked to a subject, are considered of great interest for the training of students and the acquisition of skills. Therefore, accredited assistance to these activities may be recognized by the teacher as part of teaching imparted.

2.- ASSESSMENT SYSTEM AND CRITERIA:

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS2</td>
<td>EX – Written Exam</td>
<td>80%</td>
</tr>
<tr>
<td>AS5</td>
<td>TR – Assessment of Papers and Projects</td>
<td>20%</td>
</tr>
</tbody>
</table>

RE-TAKE EXAM/EXTRAORDINARY EXAMINATION
3.- DESCRIPTION OF ASSESSMENT CRITERIA:

<table>
<thead>
<tr>
<th>Assessment criteria</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS2 Written Exam</td>
<td>Tests, short-question and essay-question exams, exercises, case studies and analysis of legal matters.</td>
</tr>
<tr>
<td>AS5 Assessment of Papers and Projects</td>
<td>Reviews, research projects, reports, opinion articles…</td>
</tr>
</tbody>
</table>

7. COURSE PROGRAMME

1.- COURSE PROGRAMME:

THEORETICAL PROGRAM:

INTRODUCTION
UNIT 1: WHAT IS THE SDCC
1.1 Historical context in which the SDCC arises. Its phases.
1.2 Constituent elements and sources.
1.3 Fundamental principles.

THE CHRISTIAN CONCEPT OF PERSON
UNIT 2: THE PERSON
2.1 Historical specificity and central character.
2.2 Description of the person. Consideration of its attributes: reason, freedom, soul, body, intelligence, will and destiny of man.
UNIT 3: SOLIDARITY AS AN ESSENTIAL DIMENSION
3.1 Introduction and contemporary conceptions.
3.2 Definition and treatment in the Magisterium of the Church.

THE CHRISTIAN CONCEPT OF SOCIETY
UNIT 4: THE CHRISTIAN CONCEPTION OF SOCIETY AND RELATED PRINCIPLES
4.1 Society in its two dimensions: its constituent elements and its relation to power.
4.2 Organic conception of society.
4.3 The common good.
4.4 Subsidiarity.
4.5 Participation.
4.6 Social justice.
4.7 Society in its global dimension.
4.8 Texts of the teaching profession

**SPECIAL TREATIES: POLICY, ECONOMY AND LAW**

UNIT 5: POLITICS
5.1 Nature, origin and purpose.
5.2 Authority and power. Legitimacy of power.
5.3 Contemporary systems: liberalism, socialism, totalitarianism, democracy.
5.4 Texts of the Magisterium.

UNIT 6: THE ECONOMY
6.1 Introduction.
6.3 Texts of the Magisterium.

UNIT 7: THE GREAT ECONOMIC SYSTEMS
7.1 Capitalism.
7.2 Socialism.
7.3 The interventionist tendency.
7.4 Texts of the Magisterium.

UNIT 8: THE RIGHT
8.1 Essence and functions of law. Natural foundations.
8.2 Christian conception.
8.3 Positivism.
8.4 Texts of the Magisterium.

**FAMILY AND BIOETHICS**

UNIT 9: MARRIAGE AND FAMILY
9.1 Marriage: definition and nature.
9.2 The family: mission and rights.
9.3 Education.
9.4 Texts of the teaching profession

UNIT 10: BIOETHICS
10.1 Introduction. History and contents.
10.2 The Big Themes of Bioethics.
10.3 Texts of the Magisterium.

**SECTOR-SPECIFIC SUBJECT MATTER BY POWERS**

UNIT 11
VI HUMANITIES VI.1 Communication in the configuration of culture: principles of SDCC.
VI.2 The centrality of the person in the communicative process according to the SDCC.

**PRACTICE PROGRAM:**
Not applicable

### 8. RECOMMENDED READING

1.- **ESSENTIAL BIBLIOGRAPHY:**

<table>
<thead>
<tr>
<th>Source</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Catecismo de la Iglesia Católica</td>
<td></td>
</tr>
<tr>
<td>Compendio de la Doctrina Social de la Iglesia, Planeta.</td>
<td></td>
</tr>
</tbody>
</table>
Convergencias de la Doctrina social de la Iglesia, CEU ediciones.
Objeciones a la Doctrina Social de la Iglesia, CEU ediciones.

2.- ADDITIONAL BIBLIOGRAPHY:

Orientaciones para la Enseñanza de la Doctrina Social de la Iglesia, Congregación para la Educación católica.  
Once grandes mensajes, BAC, reedición 2002. (Hay que añadir los otros documentos que no están incluidos en este libro)  
Crepaldi, Giampaolo La Dimensión interdisciplinar de la Doctrina Social de la Iglesia, CEU Ediciones  
Lafitte, Jean La dimensión social de la existencia humana. El estatuto de la Doctrina Social de la Iglesia. CEU Ediciones.  
Fernando Guerrero, Mensaje social de la Iglesia, de León XIII a Benedicto XVI, Ciudad Nueva, 2009.  
Schooyans, M., La enseñanza social de la Iglesia, Palabra, Madrid, 2006.

4.- WEB RESOURCES:

La Santa Sede: http://www.vatican.va
Conferencia Episcopal Española: http://www.conferenciaepiscopal.es
Instituto de Humanidades Ángel Ayala: http://www.angelayala.ceu.es

9. ATTITUDE IN THE CLASSROOM

1.- REGULATIONS

Any irregular act of academic integrity (no reference to cited sources, plagiarism of work or inappropriate use of prohibited information during examinations) or signing the attendance sheet for fellow students not present in class will result in the student not being eligible for continuous assessment and possibly being penalized according to the University regulations.