

COURSE DESCRIPTION

***COURSE/SUBJECT: CONTEMPORARY WORLD
HISTORY***

YEAR 2 | SEMESTRAL COURSE

SEMESTER: 1ST OR 2ND

DEGREE: JOURNALISM

MODALITY: ON-CAMPUS

ACADEMIC YEAR 2017/2018

***FACULTY OF HUMANITIES AND COMMUNICATION
SCIENCES***

1. COURSE/SUBJECT IDENTIFICATION

1.- COURSE/SUBJECT:

Name: Contemporary World History		
Code:		
Year (s) course is taught: 2 nd	Semester (s) when the course is taught: 1 st or 2 nd	
Type: Compulsory Subject	ECTS of the course: 6	Hours ECTS: 30
Language: English	Modality: On-campus	
Degree (s) in which the course is taught: Journalism		
School which the course is taught: Humanities and Communication Sciences		

2.- ORGANIZATION OF THE COURSE:

Department: Humanities
Area of knowledge: Contemporary History

2. LECTURERS OF THE COURSE/SUBJECT

1.-LECTURERS:

Responsible of the Course	CONTACT
Name:	Dr. Luis E. Togoeres
Phone (ext):	-
Email:	togoeres.fhm@ceu.es
Office:	Saint. Dominique 4 ^a planta
Teaching and Research profile	PhD in Contemporary History. Associate Professor.
Research Lines	History, International Relations, Colonial History, Military History

Lecturer(s)	CONTACT
Name:	Dr. Charles Powell
Phone (ext):	
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Lecturer(s)	CONTACT
Name:	Dr. María Dolores Algora
Phone (ext):	Ext 4282
Email:	algora.fhm@ceu.es
Office:	Nº 6 Juna XXIII nº 10

2.- TUTORIALS:

For any queries students can contact lecturers by e-mail, phone or visiting their office during the teacher's tutorial times published on the students' Virtual Campus.

3. COURSE DESCRIPTION

This course aims to get students to understand the great processes of Contemporary History, which will allow them to know in detail the Universal History of the nineteenth century and especially the twentieth century, while understanding international news within a Critical vision and provide them with sufficient knowledge to carry out a university-level and qualified analysis.

In order to achieve these objectives and to ensure that the subject has truly universal contents, surpassing the historiographical concepts of Eurocentric cut, will be studied and analysed the most important processes and stages of Humanity worldwide. We will proceed to explain our past as something alive and decisive of the present. It is intended to motivate the student towards the study of Contemporary History making him aware of the relationship with his own reality and environment.

4. COMPETENCIES

1.- COMPETENCIES

Code	Basic and General Competencies
BS1	Students should have demonstrated that they have gained knowledge of and understand an area of study that starts from the base of general secondary education, and is usually seen as a level that, even though based on advanced text books, it also includes certain aspects that imply knowledge deriving from the vanguard of their field of study.
BS2	Students should know how to apply their knowledge to their work or vocation in a professional manner and should have the skills that are usually demonstrated by compiling and defending arguments and resolving problems within their area of study.
BS3	Students should have the capacity to collect and interpret relevant data (normally within their area of study) to give opinions that include reflection on relevant topics of a social, scientific or ethical nature.
BS4	Students should be capable of transmitting information, ideas, problems and solutions to both a specialist and non-specialist public.

Code	Specific Competencies
SC20	Understanding the basic principles of history, both universal and Spanish, from a diachronic conception
SC21	Contextualizing the processes of change and the reasons for said processes
SC22	Understanding international society, its future challenges and the news. Capacity to critically analyse the news with respect to the international reality in the media

2.- LEARNING OUTCOMES:

Code	Learning outcomes
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	To know the milestones and fundamental events of Universal Contemporary History
	Overcoming the narrow margins of Eurocentric history
	Achieve a global vision of the history of humanity in the nineteenth and twentieth centuries from a personal, academic, critical and rational point of view
	To have the capacity to expand knowledge thanks to the knowledge obtained during the course
	To know, to expand and to handle documentary sources of all type and bibliography related to the subject

5. LEARNING ACTIVITIES

1.- DISTRIBUTION OF STUDENTS' ASSIGNMENT:

Total hours of the course	180
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Code	Name	On-campus hours
LA2	SEM - Seminar	60
TOTAL Presence Hours		60

Code	Name	Not on-campus hours
LA7	Self student work	120

2.- DESCRIPTION OF LEARNING ACTIVITIES:

Activity	Definition
LA2 Seminar	Educational activity that strengthens the participation of students in the reasoned interpretation of the knowledge and the sources of the area of study. It is aimed preferably at the skill of applying knowledge (skill 2 MECES), and the capacity to collect, interpret and give opinion on relevant data and information (skill 3 MECES). It is representative of areas or activities of a mixed profile, theoretical and practical.
LA7 Self-Student Work	Educational activity in which students independently manage their own learning by virtue of study of educational material.

6. ASSESSMENT OF LEARNING

1.- CLASS ATTENDANCE:

- In order to be eligible for examination by continuous assessment students must attend at least 75% of scheduled class time (attendance sheets will be used). As students may be absent 25% of the classes, no attenuating circumstances will be accepted for absences.
- Attendance to conferences organized by the Faculty, specific to the degree or linked to a subject, are considered of great interest for the training of students and the acquisition of

skills. Therefore, accredited assistance to these activities may be recognized by the teacher as part of teaching imparted.

2.- ASSESMENT SYSTEM AND CRITERIA:

ORDINARY EXAMINATION (continuous assessment)		
Code	Name	Percentage
AS2	EX – Written Exam	75%
AS4	PR – Assessment of Practical Activities and Simulations	20%
AS5	TR – Assessment of Papers and Projects	5%

RE-TAKE EXAM/EXTRAORDINARY EXAMINATION		
Code	Name	Percentage
AS2	EX – Written Exam	100%

3.- DESCRIPTION OF ASSESSMENT CRITERIA:

Assesment criteria	Definition
AS2 Written Exam	Tests, short-question and essay-question exams, exercises, case studies and analysis of legal matters.
AS4 Assessment of Practical Activities and Simulations	
AS5 Assessment of Papers and Projects	Reviews, research projects, reports, opinion articles...

7. COURSE PROGRAMME

1.- COURSE PROGRAMME:

THEORETICAL PROGRAM:

BLOCK I

1.- The French Revolution and its consequences.

The concept of Old Regime and the events that led to the French Revolution. The French Revolution and the Napoleonic period. The revolutions of 1820, 1830 and 1848. The German and Italian Unification. The question of the Balkans.

2. The heyday of Europe (1871 to 1914).

The Bismarckian balance and the causes and consequence of its disappearance. Europe in the time of William II. The crisis of colonial redistribution: the 98. La Paz Armada.

3. Colonial expansion and imperialism.

The concept of Imperialism versus that of Colonialism. The formation of colonial empires: causes and factors. Forms of colonial domination. Phases of European colonialism. Theories of Imperialism. China from the Opium Wars to the end of the Manchu dynasty. The emergence of Japan as a great Asian power. British imperialism in India. French Indochina. Imperialism in Africa: areas of expansion and powers in the continent. Islamic Africa: The occupation and revolution of Egypt and Sudan, the conquest of Algeria and Tunisia, the resistance of the Moroccan Empire. Sub-Saharan Africa: the distribution of the Berlin Conference and clashes between powers.

BLOCK II

4. World War I and its consequences.

Forces in presence. War development. Changes in armament, strategy and the emergence of total war. The peace of Versailles: peace treaties and the remodeling of the European map. The birth of the League of Nations.

5.- The Russian Revolution and the new Soviet state.

Background and Worker Movements. The revolution of 1905 and its antecedents. The world war and the seizure of power by the Bolsheviks. Proletarians and peasants in the revolution. Stalin's Russia.

6. The Interwar World

The situation in Europe: the development of parliamentary regimes. The Mandate System. US economic aid and the policy of "collective security." The Crisis of 29 and its consequences in Europe. Totalitarian movements: German National Socialism and Italian fascism. The European nations and the "policy of appeasement". Totalitarianism outside Europe: Japan to the conquest of the Far East.

7. World War II and its consequences.

Preparation of the conflict. The beginning of hostilities and the first phases of the war. The generalization of war and the defeat of the Axis. Peace: the economic reorganization of the world and the zones of influence. The evolution of international organizations: the United Nations.

BLOCK III

8.- Socialist expansion.

The debate on "real socialism". The U.R.S.S. : de-Stalinization. The popular democracies of Eastern Europe. Castro's Cuba. The end of the USSR.

9. The Cold War.

The break between 1946-1950; The Korean War; The blockade of Berlin ... The world on the verge of nuclear hecatomb: the crisis of missiles. The South American populist regimes and their evolution: Perón, Vargas, Allende ... The fall of the Berlin wall and the end of socialism.

10. Decolonization and the birth of the Third World

The diverse conceptions of the Third World: the origin, the determining parameters and the geohistorical areas. The decolonization process: phases, causes and models. The characteristics of Asian and African decolonization. The international action of third world countries: from Bandung to the New World Economic Order. The Third World at the United Nations. The conflict of the Near East.

8. RECOMMENDED READING

1.- ESSENTIAL BIBLIOGRAPHY:

BARRACLOUGH, G.: El Mundo. Gran Atlas de Historia, vol 5 y 6, Barcelona 1985.
DE DIEGO, E. (Coord.): Historia del Mundo Contemporáneo. Madrid, Actas, 1994.
NERE, J.: Historia Contemporánea. Barcelona, Labor, 1982.
PALMER, R. & COLTON, J.: Historia Contemporánea. Madrid, Akal, 1981.
PAREDES, J. (Coord.): Manual de Historia Universal, s. XIX. Barcelona, Ariel 1999.
PAREDES, J. (Coord.): Manual de Historia Universal, s. XX. Barcelona, Ariel 1999.
RENOUVIN, P.: Historia de las Relaciones Internacionales. Siglo XIX y XX. Madrid, Akal, 1992.
VV. AA.: Historia del Mundo Moderno de Cambridge, Barcelona 1974/75, vol. VII a XV.

2.- ADDITIONAL BIBLIOGRAPHY:

ABENDROTH, W.: Historia social del movimiento obrero europeo, Barcelona, Laia, 1978.
ADAMS, W.P.: Los Estados Unidos de América, Madrid, 1979.
AKAMATSU, P.: Meiji 1868. Revolución y contrarrevolución en el Japón, Madrid, 1977.
ALEXANDRE, Philippe y L´AULNOIT, Béatrix: Victoria (1819-1901), Edhasa, Barcelona, 2001.
ALTABLE, Juan: Oriente Próximo. Las claves de conflicto, Madrid, Silex, 2000.
ANDERSON, P.: El Estado Absolutista, Madrid, Siglo XXI, 1979.
ARENDT, H.: Los orígenes del totalitarismo, Madrid, 1974.
ARTOLA, M.: Antiguo Régimen y revolución liberal, Barcelona, Ariel, 1978.
BEDARIDA, F.: La era victoriana, Barcelona, 1988.
BEHR, E.: Hirohito. El Emperador desconocido, Barcelona, 1993.
BODGAN, H. La historia de los países del Este, Buenos Aires, Javier Vergara, 1991.
BONAMISA, F.: La Europa Danubiana 1815-1918, 2 vols, Madrid 1993.
BURLEIGH, M.: El tercer Reich, Madrid, Taurus, 2002.
CALVOCORESÍ, P. / WINT, G.: Guerra total, 2 vol., Madrid, Alianza, 1979.
CALVOCORESÍ, P.: Historia política del mundo contemporáneo, Madrid, Akal, 1987.
CARR, E.H. La revolución rusa: de Lenin a Stalin, 1917-1929, Madrid, Alianza, 1981.
CASTELLAN, G. Histoire des Balkans (XIV-XX), París, Fayard, 1991.
CHESNEAUX, J. – BASTID, M.: China, de las guerras del Opio a la guerra franco-china 1840/1885, Barcelona 1972.
CHURCHILL, Winston S.: La Segunda Guerra Mundial, Madrid, La Esfera de los Libros 2002.
CIPOLLA, C. M.: Historia económica de la Europa preindustrial, Madrid, Revista de Occidente, 1978.
COMELLAS, J.L.: De las revoluciones al liberalismo, en Historia Universal, vol.X., Pamplona, 1982.
COMELLAS, J.L.: Historia breve del Mundo Contemporáneo, Rialp, Madrid 1998.

- CORTES, J.L.: Historia Contemporánea de África, Madrid 1995.
- DUROSELLE, J. B.: La Europa de 1815 a nuestros días. Vida política y relaciones internacionales, Barcelona, Labor, 1967.
- DUROSELLE, J. B.: Histoire diplomatique de 1919 á nos jours, París, 1981.
- FERRO, M.: La Gran Guerra, 1914-1918, Madrid, Alianza, 1970.
- FIELDHOUSE, D.K.: Economía e Imperio. La expansión de Europa, 1830-1914, Madrid, Siglo XXI, 1981.
- FIGES, ORLANDO: La Revolución Rusa (1891-1924), Edhasa, Madrid, 2006.
- FONTAINE, A.: Historia de la Guerra Fría, 2 vols, Barcelona, 1970.
- FORBATH, Peter: El río Congo, Turner, Madrid, 2002.
- FULLER, J.F.C.: Batallas decisivas del mundo occidental, vol. II, Madrid 1985.
- GALBRAITH, J. Historia de la Economía, Barcelona, 1989.
- GALBRAITH, J.: El crac del 29, Barcelona, 1976.
- GERBORD, P.: Europa cultural y religiosa, de 1815 a nuestros días, Barcelona, Labor, 1982.
- GILBERT, MARTIN: Atlas de la Primera Guerra Mundial, Akal, Madrid 2003.
- GILDEA, R.: Barricades and borders. Europe 1800-1914, Oxford, University Press, 1987 (1st Ed.).
- GODECHOT, J.: Las revoluciones 1770-1799, Barcelona, 1969.
- GOGDA, H.: La historia de los países del este, Madrid 1991.
- GONDA, E. La Conférence de Versailles: La bataille perdu de Clemanceu. París, LPF, 1981.
- GRENVILLE, J.A.S.: La Europa remodelada, 1848-1878. Madrid, Siglo XXI, 1979.
- GRIMAL, H.: Historia de la descolonización del s. XX, Madrid 1985.
- HEADRICK, D.R.: Los instrumentos del Imperio, Madrid 1989.
- HEADRICK, D.R.: El poder y el Imperio, Barcelona, 2011.
- HERNÁNDEZ, Jesús: Norte contra Sur, historia de la Guerra de Secesión, Barcelona, Inédita, 2008.
- HOBBSAWM, E.J.: Las revoluciones burguesas, Madrid, Guadarrama/Punto Omega, 1964.
- HOBBSAWM, E.J.: Historia del siglo XX. 1914-1991. Barcelona, Crítica, 1995.
- HOCHSCHILD, Adam: El fantasma del rey Leopoldo, Atalaya, Barcelona 2002.
- HOWARD, Michael: La Primera Guerra Mundial, Barcelona, Crítica 2003.
- JACKSON, Gabriel: Civilización y barbarie en la Europa del siglo XX, Barcelona, Planeta 2004.
- JOHNSON, P.: Modern Times, Nueva York, 1983.
- JOLL, J.: Historia de Europa desde 1870. Madrid, Alianza Editorial, 1983.

- JORDAN, DAVID y WIEST, ANDREW: Atlas de la II Guerra Mundial, Libsa, Madrid 2005
- JUDT, TONY: Postguerra, una historia de Europa desde 1945, Taurus, Madrid 2006.
- KENNAN, G.F. The Decline of Bismark's European Order. Princenton University, 1979.
- KENNEDY, P. The rise and the fall of the Great Powers. Nueva York, Random House, 1987.
- KI-ZERBO, K.: Historia del África negra, 2 vols., Madrid 1980.
- KING FAIRBANK, J.: Historia de China, s. XIX y XX, Madrid 1990.
- LYNCH, J.: Las revoluciones hispanoamericanas: 1808-26. Barcelona, 1976.
- LUDWIG, E.: Bismarck, historia de un luchador, Madrid 1932,
- LUKACS, JOHN: El Hitler de la Historia. Juicio a los biógrafos de Hitler, Turner, Madrid 2003.
- LUZSCIENSKI, M.: Historia de Polonia, Barcelona 1962.
- MAMARELLA, G.: Historia de Europa Contemporánea (1945-1990). Barcelona, 1990.
- MANFRED, A.: Napoleón Bonaparte, Madrid 1988.
- MANTRAN, R.: Histoire de l'Empire Ottoman. París, Fayard, 1989.
- MARTÍNEZ CARRERAS, J.U.: Historia de la descolonización (1919-1986): Las independencias de África y Asia. Madrid, Istmo, 1986.
- MARX, C.: El dieciocho de Brumario de Luis Bonaparte, Barcelona 1974.
- MIEGE, J. L.: Expansión europea y descolonización de 1870 a nuestros días. Barcelona, Labor, 1975.
- MONTANELLI, I.: La Italia del Risorgimiento (1831-1861), Barcelona, 1974.
- MORALES MOYA, A.: Ayer y hoy de la Revolución francesa. Barcelona, 1989.
- MORILLAS, J.: La crisis económica de 1929, Madrid, 1984.
- PALMADE, G.: La época de la burguesía. Madrid, Siglo XXI, 1976.
- PARKER, R.A.C.: El siglo XX. Europa, 1918-1945. Madrid, Siglo XXI, 1978.
- PAYNE, S.G.: El fascismo, Madrid, 1982.
- PEREIRA, J.C.: Historia y Presente de la guerra fría. Madrid, Istmo, 1989.
- RAMONET, IGNACIO: Guerras del siglo XXI, Barcelona, Debolsillo, 2004.
- RAPAPPORT, H.: Atrapados en la Revolución Rusa, 1917, Madrid 2017.
- RENOUVIN, P.: Historia de las Relaciones Internacionales. (Tomo II, vol.I: siglo XIX), Madrid, Aguilar, 1964.
- RENOUVIN, P.: La Primera Guerra Mundial, Barcelona. 1972.

- RENOUVIN, P.: La crisis europea y la Primera Guerra Mundial (1904-1918), Madrid, 1990.
- RUDE, G.: La revolución francesa, Buenos Aires, 1989.
- SALOM, J.: La guerra fría. Madrid, Planeta/Editora Nacional, 1975.
- SANCHEZ-BARBA, M.: Historia de Estados Unidos de América. De la República burguesa al Poder presidencial, Madrid 1997.
- SCHUMAN, R.: Pour l'Europe. París, Negel 1963.
- SETON-WATSON, H.: The Russian Empire, 1801-1917. Oxford University Press, 1989.
- SOBOUL, A.: La revolución francesa. Principios ideológicos y protagonistas colectivos. Barcelona, Crítica, 1987.
- SPENGLER, O.: La decadencia de Occidente, 2 vols., Madrid 1923/7.
- STENDHAL: Napoleón, Madrid, 1989.
- TAMAMES, R.: La Comunidad Europea. Madrid, 1987.
- TILLY, Charles: Las revoluciones 1492-1992, Crítica, Barcelona, 2000.
- THOMSON, D.: Europe since Napoleón. Londres, Pinguin Books, 1990.
- TRUYOL Y SERRA, A. La Sociedad Internacional. Madrid, Alianza Editorial, 1977.
- TURNER, F.J.: La frontera en la historia de América, Madrid, 1976.
- TURNER, H.A.: A treinta días del poder, Barcelona, Edhasa, 2002.
- WOOL, S.: La Europa napoleónica, Barcelona, 1992.

4.- WEB RESOURCES :

French Revolution Documentaries.

Nº 1.: <http://www.youtube.com/watch?v=lvZKvBAaXbQ>

Nº 2.: <http://www.youtube.com/watch?v=pfqkHiJFWmw&feature=related>

Nº 3.: <http://www.youtube.com/watch?v=ZxYjEulojwg&feature=related>

Nº 4.: <http://www.youtube.com/watch?v=dVHWGi749ig&feature=related>

Nº 5.: <http://www.youtube.com/watch?v=zXwpPzzLQzo&feature=related>

Nº 6.: <http://www.youtube.com/watch?v=baiEMc4o2Qg&feature=related>

Nº 7.: <http://www.youtube.com/watch?v=baiEMc4o2Qg&feature=related>

Nº 8.: <http://www.youtube.com/watch?v=QLX1AvnUf3w&feature=related>

Nº 9.: http://www.youtube.com/watch?v=DS_H774qQ0U

Nº 10.: <http://www.youtube.com/watch?v=-Xlq9aVK2es&feature=related>

<http://www.youtube.com/watch?v=zM33vHcuW6M>

<http://www.youtube.com/watch?v=6cK5xL6QBM0>

History of the Russian Revolution (short summary):

Nº 1: <http://www.youtube.com/watch?v=sG82g1Q0Lhw&feature=related>

Nº 2: <http://www.youtube.com/watch?v=a-he6CuSalk&feature=related>

The Russian Revolution in color (long version and different to the previous):

Nº 0.: <http://www.youtube.com/watch?v=tN-IJOEHwEw&feature=related>

Nº 1.: <http://www.youtube.com/watch?v=cgoN1FcaOWQ&feature=related>

Nº 2: <http://www.youtube.com/watch?v=CDKhvoxExig&feature=related>

Nº 3: <http://www.youtube.com/watch?v=7FILHFkoKWs&feature=related>

Nº 4: http://www.youtube.com/watch?v=FshN_WLOtYg&feature=related

Nº 5: <http://www.youtube.com/watch?v=4uKEBQ4p7U4&feature=related>

Nº 6: <http://www.youtube.com/watch?v=aMGT9cGSJng&feature=related>

Nº 7: http://www.youtube.com/watch?v=MoJ_4T7GH9g&feature=related

Nº 8: <http://www.youtube.com/watch?v=s2gNpHwXrYA&feature=related>

9. ATTITUDE IN THE CLASSROOM

1.- REGULATIONS

Any irregular act of academic integrity (no reference to cited sources, plagiarism of work or inappropriate use of prohibited information during examinations) or signing the attendance sheet for fellow students not present in class will result in the student not being eligible for continuous assessment and possibly being penalized according to the University regulations.