

## **Course Description**

***SUBJECT: IDIOMA MODERNO PARA  
ODONTÓLOGOS***

***COURSE: 2º. SEMESTER: 1º***

**Degree: DENTISTRY**

**In-class teaching**

**Academic year 2022/2023**

**school of medicine**

## 1. IDENTIFICACIÓN DE LA ASIGNATURA

### 1.- Course:

Name: MODERN LANGUAR FOR DENTISTRY		
Code: 19694		
Year (s) in which the course is taught: 2nd	Semester (s) when the course is taught: First	
Type: basic formation	ECTS: 6	Horas ECTS: 30
Language: Spanish	Modality: (attendance is required)	
Degree which the course is taught: Dentistry		
School which the course is taught: Medicine		

### 2.- ORGANIZATION OF THE COURSE:

Deparment: Periodismo
Knowledge are: Language

## 2. PROFESORADO DE LA ASIGNATURA

### 1.-LECTURERS:

Responsible of the course	
Name:	Amalia Pedrero González
Phone (ext):	91 456 42 00 Ext.:14211
Email:	pedrero@ceu.es
Office:	Paseo de Juan XXIII, nº 3. Despacho 2 (Faculty of Humanities)

Lecturer (s)	
Name:	Juan José Ortega Román
Phone (ext):	91 514 04 00 Ext.:15774
Email:	jjor.idiomas@ceu.es
Office:	C/Julián Romea, 20: Despacho 06

Lecturer (s)	
Name:	Fátima García O' Neill
Phone (ext):	91 456 42 00 Ext.:14325
Email:	fgneill@ceu.es
Office:	Paseo de Juan XXIII, nº 3. Despacho 2 (Faculty of Humanities)

## 2.- TUTORIALS:

For any queries students can contact lecturers by e-mail, phone or visiting their office during the teacher's tutorial times published on the students' Virtual Campus.

## 3. COURSE DESCRIPTION

The subject develops its own contents following a temporal and conceptual evolution related to the grammatical and linguistic aspects inherent to the modern language. It focuses on the communicative aspect of modern language, promoting both the oral and written aspects through the development of modern language at a phonetic-phonological, syntactic, lexical-semantic, pragmatic and textual level.

## 4. COMPETENCES

### 1.- COMPETENCES

Code	Basic and General Skills
CB1	That students have demonstrated possession and understanding of knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the forefront of their field of study.
CB2	That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
CB3	That students have the ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.
CB4	That students can transmit information, ideas, problems and solutions to both a specialized and non-specialized audience.
CG20	Obtain and prepare a clinical history containing all relevant information.

## 2.- LEARNING OUTCOMES:

Learning outcomes-
Instrumentally dominate a modern language and acquire oral and written communication skills.
Know how to use a modern language in the context of the discipline and professional performance and acquire its specific terminology.
Work in an internationalized context, foster interdisciplinary relationships and critical reasoning.
Ability to analyze and synthesize situations, manage information, enhance oral and written communication in modern language.
Development of modern language at a phonetic-phonological, syntactic, lexical-semantic, pragmatic and textual level.

## 5. LEARNING ACTIVITIES

### 1.- DISTRIBUTION OF STUDENTS' ASSIGNMENT

Total hours of the course	156
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Code	Name	In-class teaching
AF1	Master class	56
AF4	Evaluation test	4
TOTAL Hours		60

Code	Name	Not on-campus hours
AF8	Student own work	96

### 2.- DESCRIPCIÓN ACTIVIDADES FORMATIVAS:

Actividad	Definición
<b>AF1- Master Class</b>	Training activity that combines the transmission of theoretical information by the teacher for the acquisition of knowledge and the carrying out of practical activities in the classroom that involve the application of the theoretical knowledge acquired. It can include theoretical class, search for information, resolution of practical cases, reasoned interpretation of study sources, resolution of exercises, presentations of topics by students, etc., always with the coordination of the teacher.
<b>AF4 Evaluation test</b>	On-site training activity in which the student takes the assessment tests under the supervision of the teacher.

<b>AF8 Own student work</b>	Training activity in which the student autonomously manages their learning through the study of training materials. It is understood as the work time that the student needs and uses, outside class hours, to acquire the skills and abilities required by the degree's study plan.
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## 6. ASSESMENT OF LEARNING

### 1.- CLASS ATTENDANCE:

- In order to benefit from the continuous evaluation system, attendance at 75% of the theory classes is required (attendance controls will be carried out). Since the student may miss 25% of the total number of classes, excuses for absence will not be accepted.
- Attendance at practical classes is compulsory by 75%.

### 2.- ASSESMENT METHOD AND CRITERIA:

ORDINARY ASSESSMENT (Continual Assessment)		
Code	Name	Percentage
SE1	Theoric evaluation	40%
SE2	Practice evaluation:	50%
SE3	Individual or groupal works (Continuous assessment)	10%
	Total	100%

EXTRAORDINARY ASSESSMENT		
Código	Nombre	Peso
	Final exam that will cover all the material contained in the subject that will include the evaluation of the various skills worked on during the course.	100%

### 3.- DESCRIPCIÓN SISTEMAS DE EVALUACIÓN:

Código	Nombre	DEFINICIÓN
SE1	Theoric evaluation	Written test in which the totality of the contents of the subjects is evaluated, as well as the degree of acquisition of the competences linked to them. Exams (or evaluation tests) will be carried out with theoretical-practical questions and resolution of assumptions that include the contents of the subject studied.
SE2	Practice evaluation	Practices will be assessed through practical exercises, notebooks, exams, completion and presentation of work, clinical cases, etc... that collect the practical contents worked on.
SE3	Individual or groupal works (Continuous assessment)	Evaluation of work carried out in the classroom or outside it individually or in groups.

## 7. COURSE SYLLABUS

### 1.- COURSE SYLLABUS

#### **PROGRAMA TEÓRICO:**

##### **1. History of dentistry**

- Language: Collocations in dentistry, false friends.

##### **2.- Dental specialties**

- Language:
  - Collocations: derivations nouns from verbs.
  - Word formation in medical English: suffixes

##### **3.- Human dentition: Dental anatomy, dentition types**

- Language
  - Causative have: To have something done
  - Word formation in medical English: Root words derived from Latin
  - Collocations

##### **4.- Dental surgery, dental team, dental unit and basic dental instruments**

- Language:
  - Made of or made from
  - Cover with, by or in
  - Revision of useful verbs

##### **5.- Communication in the dental practice.**

- Language functions useful in dental surgery communication

##### **6.- Interviewing the patient: question used taking a medical and dental history. Completing and explaining dental charts.**

- Videos:

- Normal anatomy and oral pathology:

### **7.- Dental radiology and radiography.**

- Language: the suffix “-ish”
- Videos:
  - Paediatric radiology: Panoramic radiology: Periapical radiology:
  - Bitewing radiology

### **8.- Toothwear: erosion, abrasion, attrition**

- Case report: Dental erosion

### **9.- Preventive dentistry**

- Language: formation of verbs with the suffix –en.
- Videos
  - Oral hygiene:

### **9.- Periodontal diseases**

- Language:
  - The suffix “-ectomy”
  - Expressing cause and effect.
- Videos
  - Gingivitis
  - Periodontitis
  - Periodontal examination

### **10.- Endodontics**

- Language: Adjectives and verbs derived from nouns

- Videos

- Root canal therapy

#### **11.- Dental trauma**

- Language: the suffix “-ion”

#### **12.- Extractions:**

- Language: the prefix “-ex”-

- Videos:

- Rubber dam isolation

#### **13.- Orthodontics**

#### **14.- Prosthodontics-indirect restorations**

- Videos:

- Stainless steel crown
  - Composite restorations
  - Crown restorations

## **8. BIBLIOGRAPHY**

### **1.- ESSENTIAL BIBLIOGRAPHY:**

Open your English wider. Kinga Studzinska- Pasieka and Marcin Otto

English Grammar in Use (With key) R Murphy. Cambridge

Collins Diccionario, Español-Inglés, English- Spanish, Grijalbo



Miller-Keane Encyclopedia and Dictionary of Medicine

## 2.- ADDITIONAL BIBLIOGRAPHY:

Dignen, B. Fifty Ways to Improve your Presentation Skills in English. Andover. Heinle, 2007.  
Powell, M. Presenting in English. Andover. Heinle, 2011.  
Smalley, R, Ruetten, M.K, etc. Refining Composition Skills. Heinle, 2012 (sixth edition).  
Van Geyte, E. Writing: Learn to Write Better Academic Essays. London, Collins EAP, 2013.  
Williams, E.J. Presentations in English. Oxford, Macmillan, 2008.  
Williams, A. Research: Improve your Reading and Referencing Skills. London, Collins EAP, 2013.  
En cada tema se proporcionará bibliografía adecuada. Williams, A. Research: Improve your Reading and Referencing Skills. London, Collins EAP, 2013.  
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## 3.- WEB RESOURCES:

National Health Service

<http://nhsdirect.nhs.uk/alphaindex.asp>

Dental Lectures

<http://ocw.tufts.edu/Course/24/Lecturenotes>

Medical Dictionary

[http://www.medterms.com/script/main/alphaidx.asp?p=a\\_dict](http://www.medterms.com/script/main/alphaidx.asp?p=a_dict)

Medical Manuals

<http://www.merckmanuals.com/>

Medical information

<http://www.nlm.nih.gov/medlineplus/healthtopics.html>

<http://www.medicinenet.com>

<http://www.medicalstudent.com/>

Online Case Studies

<http://www.medscape.org>

<https://health.dent.umich.edu/genetics/main/index.php>

## 9. ATTITUDE IN THE CLASSROOM

### 1.- Rules:

Any irregular act of academic integrity (no reference to cited sources, plagiarism of work or inappropriate use of prohibited information during examinations) or signing the attendance sheet for fellow students not present in class will result in the student not being eligible for continuous assessment and possibly being penalized according to the University regulations.

## 10. EXTRAORDINARY MEASURES

### 1.- EXTRAORDINARY MEASURES. EXTRAORDINARY :

Should an exceptional situation occur which prevents continuing with face-to-face teaching under the conditions previously established to this end, the University will take appropriate decisions and adopt the necessary measures to guarantee the acquisition of skills and attainment of learning outcomes as established in this Course Unit Guide. This will be done in accordance with the teaching coordination mechanisms included in the Internal Quality Assurance System of each degree.