



CEU
*Universidad
San Pablo*

Teaching Guide
CATHOLIC SOCIAL TEACHING
2ND COURSE 1ST SEMESTER
DEGREE: DENTISTRY
MODE: ON CAMPUS
ACADEMIC YEAR: 2022/2023
SCHOOL OF MEDICINE

1. COURSE IDENTIFICATION

1.-COURSE / SUBJECT:

Name: Catholic Social Teaching		
SIGMA: 19693		
Course(s) in which subject is taught: 2 nd	Semester(s): 1 st	
Type: Core Subject	ECTS: 6	ECTS hours: 25
Language: English	Modality: On campus	
Degree in which subject is taught: Dentistry		
School which the course is taught: MEDICINE		

2 COURSE ORGANISATION:

Department: Humanities
Area of Knowledge: Moral Philosophy

2. COURSE LECTURERS

1.- TEACHING STAFF INFORMATION:

Person in charge	CONTACT
Name:	Juan Ignacio Grande Aranda
Tel (ext):	14867
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Office:	1.4.5 (EPS, Montepríncipe)
Teaching and Research profile	Profesor Adjunto
Research areas:	Family and Youth Studies, Medical Humanities, Bioethics

Lecturer	CONTACT
Name:	Lucía Vallejo Rodríguez
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Lecturer	CONTACT
Name:	Mercedes D'Aubarede
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2.-TUTORIAL ACTION:

For all questions relating to this course, students can contact teaching staff via e-mail, telephone and during office tutorial times published in the student portal.

3. COURSE DESCRIPTION

Catholic Social Teaching arises as a coherent body of moral theological thought originating from the Christian conception of man and of society. This subject introduces the student to the knowledge of the sources of this subject, to the historical context which has enriched it and to the different social treaties upon which the Catholic Church has developed its magisterium: the world of work, politics, international relations, the economy, justice, social communication, the family, bioethics, etc. The social teachings have an excellent educational capacity to promote a fruitful dialogue between science, reason and faith, giving rise to interpretative criteria about social problems based on the principles of the Church.

4. COMPETENCES

1.- COMPETENCES:

Code	Basic and General Skills
CB1	Students have been shown to possess and understand knowledge in an area of study that is based on general secondary education at a level that, although it is supported by advanced textbooks, includes some issues of the forefront of knowledge of that field of study.
CB2	Students apply their knowledge to their work or vocation in a professional manner, and have competences that can be demonstrated through devising and defending arguments or solving problems within their field of study.
CB3	Students have the ability to collect and interpret relevant data (usually within their field of study), and make judgments after reflection regarding relevant issues of social, scientific or ethical nature.
CB4	Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
CB5	Students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.

Code	Transversal Skills
CT01	Analyze the basic foundations of Western thought and contemporary social realities in relation to moral theological thought from the Christian conception of man and society.
CT02	Perform assessments on people, society and their implications in practice.

2.-LEARNING OUTCOMES:

Code	Learning outcomes
RA48	To analyze the basic foundations of western thought and contemporary social realities in relation to moral theological thought from the Christian conception of man and society.

RA49	To know the ethical principles of the Social Doctrine of the Catholic Church
RA50	To carry out valuations on the person and society in light of the ethical principles based on Christian anthropology, through the study of concrete social realities.
RA62	To apply their knowledge to their work or vocation in a professional manner and to possess the skills that are usually displayed through the elaboration and defence of arguments and the resolution of problems within their area of study.
RA63	To gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.
RA64	To transmit information, ideas, problems and solutions to both specialized and non-specialized audiences.

5. LEARNING ACTIVITIES

1.- DISTRIBUTION OF STUDENT WORK:

Total Course Hours	150
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Code	Name	On Campus Hours
AF1	Class (Theory & practice)	48
AF4	Evaluation activities	6
AF5	Workshop	6
TOTAL PRESENCE HOURS		60

Code	Name	Non Campus Hours
AF8	Individual Student Work	90

2.- DESCRIPTION OF LEARNING ACTIVITIES:

Activity	Definition
Class (Theory & Practice)	Training activity that combines the transmission of theoretical information by the teacher for the acquisition of knowledge and the performing of practical activities in the classroom that involve the application of the theoretical knowledge acquired. It can include theoretical class, information search, resolution of practical cases, reasoned interpretation of study sources, resolution of exercises, expositions of topics by students, etc., always under the teacher's supervision.
Workshop	Training activity in the classroom/workshop which, under the guidance of the teacher, is aimed at the individual or cooperative resolution of exercises and problems or the execution of technical or artistic work.
Evaluation activities	Exam hours.
Individual Student Work	Activities to be developed and completed by the student on his/her own.

6. LEARNING ASSESSMENT

1.- CLASS ATTENDANCE:

- In order to be eligible for examination by continuous assessment, students must attend at least 75% of scheduled class time (attendance sheets will be used). As students may be absent 25% of the classes, no attenuating circumstances will be accepted for absences.

2.- ASSESSMENT SYSTEM AND CRITERIA³:

ORDINARY EXAMINATION (Continuous Assessment) ¹			
Code	Name	Minimum mark ²	Percentage
S1	Essay or multiple-choice exam (Releasing midterm exam)	5	30%
S1	Essay or multiple-choice exam (Final exam)	5	50% / 80%
S3	Work and reports that imply a reasoned interpretation, summary and opinion by the student	5	20%

EXTRAORDINARY EXAMINATION			
Code	Name	Minimum mark	Percentage
S1	Essay or multiple-choice exam (Final exam)	5	100%

- (1) In the exceptional case of a student who, for duly justified reasons, cannot attend class, she/he will inform the teacher in writing before the end of the first month of class. The teacher and, where appropriate, the teaching unit will assess this request and the result will be communicated to the student for the purposes of continuous assessment. If the result is positive, the student will be entitled to take the partial and final exam of the ordinary sitting with the percentages established in this teaching guide. The student will have to hand in the personal or team reports/work according to the calendar established for all students.
- (2) Minimum mark to be able to apply percentages.
- (3) Those students who do not take the ordinary examination will be marked as "No Presentado", irrespectively if they have completed or not any course activity as part of the continuous assessment system.

3.- DESCRIPTION OF ASSESSMENT CRITERIA:

Assessment criteria	Definition
S1	A partial exam may be taken which dispenses part of the course contents. The contents covered by the partial exam will be reported by the teacher to the students. At the discretion of the teaching Unit, the partial exam may dispense the students of some sections of the examined content, provided that the student obtains at least a 5 mark in the exam.
S1	The final exam of the ordinary call will consist of two parts. One section, for all students that will be worth 50% of the grade, and another, only for students who have not released the content of the midterm exam, which will be worth 30%. Therefore, for the latter, the value of the exam will be 80% of their final grade. In both parts the minimum score of 5.0 must be obtained in order to apply the percentages.
S3	Exercises will be carried out in which some of the specific contents of the subject are developed.

7. COURSE PROGRAMME

1.- COURSE PROGRAMME:

1. INTRODUCTION

Historical setting in which the CST arises. Its periods.
Constituent elements and sources.
Fundamental principles.

2. THE CHRISTIAN CONCEPT OF PERSON

Historical specificity and central character.
Description of the person.
Solidarity as an essential dimension: Introduction and contemporary conceptions.
Definition and treatment in the magisterium of the Church.

3. THE CHRISTIAN CONCEPTION OF SOCIETY AND RELATED PRINCIPLES

Society in its two dimensions: its constituent elements and its relationship with power.
Organic conception of society.
The common good.
Subsidiarity. Participation. Social justice
The global dimension of society.
Church magisterium texts.

4. BIOETHICS

Introduction
History and contents.
The vital topics of Bioethics.
Church magisterium texts.

5. MARRIAGE AND FAMILY

Marriage: definition and nature.
The family: mission and rights.
Education.
Church magisterium texts.

6. SCIENCE AND FAITH

The Church in relation to Science and Reason.

SPECIAL TREATISES: POLITICS, ECONOMY AND LAW (Optional)

7. POLITICS

Nature, origin and end.
Authority and power. Legitimacy of power.
Contemporary systems: liberalism, socialism, totalitarianism, democracy.
Church magisterium texts.

8. ECONOMY

Introduction
Central issues: Ownership. The company and the entrepreneur. Work. Trade unions.
Church magisterium texts.

9. THE GREAT ECONOMIC SYSTEMS

Capitalism.
Socialism.
The interventionist tendency.
Church magisterium texts.

10. LAW

The essence and functions of law. Natural fundamentals.
Christian conception.
Positivism.
Church magisterium texts

8. RECOMMENDED COURSE BIBLIOGRAPHY

1.- ESSENTIAL BIBLIOGRAPHY:

- *Catholic Social Teaching University Students' Textbook*, Antonio Martín Puerta & Patricia Santos Rodríguez, CEU Ediciones, Madrid, 2018.
- *Compendium of the Social Doctrine of the Church*. www.vatican.va
- Social encyclicals from Leo XIII to Francis I.

2.- ADDITIONAL BIBLIOGRAPHY:

- Congregación para la Educación católica, *Orientaciones para la Enseñanza de la Doctrina Social de la Iglesia en la formación de los sacerdotes*, Roma, 1988.
- Crepaldi, Giampaolo, *La Dimensión interdisciplinar de la Doctrina Social de la Iglesia*, CEU Ediciones, 2011.
- Guerrero, Fernando, *Mensaje social de la Iglesia, de León XIII a Benedicto XVI*, Ciudad Nueva, 2009.
- Gutiérrez García, José Luis:
 - *Introducción a la Doctrina social de la Iglesia*, Ariel, 2001
 - *Convergencias de la Doctrina social de la Iglesia*, CEU ediciones, 2011
 - *Objeciones a la Doctrina Social de la Iglesia*, CEU ediciones, 2011.
- Iribarren. Jesús; Gutiérrez García. José Luis (eds.), *Once grandes mensajes*, BAC, 2002.
- Lafitte, Jean, *La dimensión social de la existencia humana. El estatuto de la Doctrina Social de la Iglesia*. CEU Ediciones, 2011.
- Schooyans, M., *La enseñanza social de la Iglesia*, Palabra, 2006.
- Tomás y Garrido, Gloria M^a, *Manual de Bioética*. Ariel, 2001.

3.- USEFUL WEB SITES:

- Conference Episcopal Española: <http://www.conferenciaepiscopal.es>
- The Holy See: <http://www.vatican.va>
- United States Conference of Catholic Bishops: <http://www.usccb.org>

9. CLASSROOM ATTITUDE

1.-REGULATIONS:

Deliberate disruptions affecting the academic running of the class will be considered negatively. Eating, drinking, disrespecting the teacher or classmates is not allowed. Proper academic manners are required.

Any transgression of academic integrity during an examination, failure to comply with specific rules indicated by the teacher, as well as the improper/prohibited use and/or possession of information during the examination will result in immediate exclusion from the examination and failure of the examination.

Other actions against academic integrity (no reference to cited sources, plagiarism of work or inappropriate use of prohibited information during examinations) or signing the attendance sheet for fellow students not present in class will result in the student not being eligible for continuous assessment and possibly being penalized according to the University regulations.

10. EXCEPTIONAL MEASURES

Should an exceptional situation occur which prevents continuing with face-to-face teaching under the conditions previously established to this end, the University will take appropriate decisions and adopt the necessary measures to guarantee the acquisition of skills and attainment of learning outcomes as established in this Course Unit Guide. This will be done in accordance with the teaching coordination mechanisms included in the Internal Quality Assurance System of each degree.