<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>San Pablo CEU University, Taking You Further</td>
<td>3</td>
</tr>
<tr>
<td>10 Reasons to Study at San Pablo CEU University</td>
<td>4</td>
</tr>
<tr>
<td>Internships and Employability</td>
<td>5</td>
</tr>
<tr>
<td>Research and Faculty</td>
<td>6</td>
</tr>
<tr>
<td>International Education</td>
<td>7</td>
</tr>
<tr>
<td>Study Plans</td>
<td>9</td>
</tr>
<tr>
<td>University Life</td>
<td>19</td>
</tr>
<tr>
<td>University Campus</td>
<td>20</td>
</tr>
<tr>
<td>Master's and Doctorate's Programs</td>
<td>21</td>
</tr>
</tbody>
</table>
SAN PABLO CEU UNIVERSITY
TAKING YOU FURTHER

Education should not only be about the chosen field of study (Social, Experimental, Health Sciences, etc.). It should be more comprehensive, empowering us professionally and allowing us to grow as a person.

In order to achieve this, at San Pablo CEU University we give our students solid values, which are based on Christian Humanism.

These pillars have allowed San Pablo CEU University to set the standards of higher education. Today, many of our alumni are some of the most qualified and recognized entrepreneurs and professionals of our country, and are now sharing the School’s values and spirit.

For these reasons, we hope and trust that, when you choose your degree and the School that best suits your needs, you will decide on San Pablo CEU University. We look forward to starting this journey with you, being there for you along the way, and taking you beyond the finish line.

THE 5 PILLARS OF OUR EDUCATION

80+ YEARS TEACHING
HIGHER EDUCATION

A PRESTIGIOUS FACULTY

A WIDE RANGE OF INTERNATIONAL EXCHANGE STUDENT PROGRAMS

SERVICES THAT ENABLE STUDENTS TO ACHIEVE THEIR HIGHEST POTENTIAL

AN EXCEPTIONAL SCHOLARSHIP FUND

SCHOOL OF MEDICINE

For over 40 years, the San Pablo CEU University School of Medicine has been true to the exemplary motto *E pluribus unum*, which is Latin for “out of many, one”. The School’s mission is for students to generate knowledge through research, acquire knowledge through learning, and apply knowledge through practice.

As a student, you are given the chance to participate in our international exchange student programs, thanks to our multiple agreements with some of the main researching institutions and most prestigious universities in the world. You will also broaden your career prospects by working at a hospital (HM Hospitals Group), at our dental clinic, or at various public and private health institutions.

We will ensure that you become a competent professional. Healthcare providers are known for their commitment to society. At the School, we look forward to seeing you improve the quality of life of others, by providing cure whenever possible, and offering relief and comfort.
10 REASONS TO STUDY AT
SAN PABLO CEU UNIVERSITY

TRADITION

More than 80 years of experience.

QUALITY

Our study plans are carefully designed to ensure rigorous learning, demanding classes, and the highest teaching requirements.

RESEARCH

Many of our resources are allotted to projects seeking the improvement of real situations in today’s world.

SCHOLARSHIPS AND FINANCIAL AID PROGRAMS

Our university tops the list, among private schools in Spain, for the number of scholarships granted to students.

UNIVERSITY LIFE

Alongside teaching San Pablo CEU offers to its students the possibility of participating in a range of different activity programmes that will enrich your life at university as well as complement your academic life.

FACULTY

Our top-of-the-line team includes more than 550 PhDs. All of our professors are highly experienced professionals and researchers.

INTERNATIONAL NETWORK

Students have access to the most prestigious universities in the world with international and bilingual degrees, programs and internships abroad, our Summer University, and international guest professors.

INTERNSHIPS

Internships are excellent opportunities to learn the necessary skills to establish a career in the real world; therefore, we require and facilitate that our students complete an internship before graduating.

GRADUATE AND POSTGRADUATE PROGRAMS

Our PhD programs meet the highest quality standards. We also offer more than 70 Master’s programs for those seeking specializations.

OUR FACILITIES

Our students can enjoy our state-of-the-art facilities from day one. We strive to have a practical approach that will allow students to get real-life, hands-on experience to prepare them for a demanding job market.
INTERNSHIPS AND EMPLOYABILITY

In recent years, 79% percent of San Pablo CEU University undergraduate students have been able to join the work force shortly after graduation. This percentage rises to 95% for graduate and postgraduate students. These impressive numbers can be explained by our close ties to the professional world, the internships we offer at top-notch companies (more than 6,000 internship agreements), and our strong commitment and support to entrepreneurship.

THE ENTREPRENEURIAL CLUB

In a community bringing together current students and alumni who wish to get their business ideas started, the Club provides information, one-on-one training, and technical assistance during the launch of the company. Being a member also allows you to meet other people with the same dreams and concerns that you have, so you will be able to take advantage of the experience and advice from other entrepreneurs.

THE CENTER FOR JOB ORIENTATION AND INFORMATION (COIE)

This center will help you find the job that best suits your needs and wants, taking into account your education and personal circumstances. They will also assist you on what employers in your field are looking for.

6,000+ INTERNSHIP AGREEMENTS

130+ ENTREPRENEURSHIP PROJECTS BEING DEVELOPED
RESEARCH AND FACULTY

Good professors attract good students, and vice versa. For this circle to work, the professor must have a double vocation: training students, and a commitment to society with contributions such as new discoveries, inventions, and creations.

47 RESEARCH STUDIES

€4,501,159 FOR RESEARCH FUNDING

RESEARCH

Research is both a means and an end for success at San Pablo CEU University. We are proud to have a team of prestigious researchers and we provide them with state-of-the-art facilities to ensure the best possible conditions for the development of their projects.

The School allots more than €4.5 million to funding research studies in our different labs and institutes. Some of these prestigious institutions, to name a few, are: The Institute of Applied Molecular Medicine (IMMA) and the Metabolomics and Bioanalysis Center (CEMBIO). All of our research facilities attract excellent researchers from around the world.

The true essence of research — that is, to discover and generate knowledge in order to improve society — is a value that San Pablo CEU University strives to make its own.

FACULTY

Many of our professor work both in their professional fields and teach their courses. This enables them to bring a practical, hands-on approach to their students. Our faculty is also known for their extensive research experience. Many professors are accredited by national quality assurance agencies.
INTERNATIONAL EDUCATION

The new challenges of an increasingly globalized world are today’s reality. That is why San Pablo CEU University has **more than 350 international agreements.**

Thanks to these programs, including the Erasmus+ Program, students could potentially study in **three different countries** during their Bachelor’s degree.

**350+ INTERNATIONAL PROGRAMS**

**3 STUDY ABROAD OPTIONS THROUGHOUT YOUR BACHELOR’S DEGREE**

Go to [www.uspceu.es](http://www.uspceu.es) to learn about all the places where you could study.
Internalization is one of the main pillars of the San Pablo CEU University School of Medicine. As a student, you will have access to foreign universities, and the chance to discover new cultures and societies. This is an experience that will enrich you, both personally and professionally. Having an international degree will increase your employability and strengthen your professional skills.

Find more information about international degrees on www.uspceu.es

INTERNATIONAL DEGREES
Dentistry
Physiotherapy
BACHELOR’S DEGREE IN MEDICINE

Objectives:
Having our students become professionals with a strong commitment to a more humane and caring society.
Providing excellent scientific education and a solid healthcare and research foundation.
Offering rigorous practical training both at our laboratories and at HM Hospitals.

CAREER PROSPECTS

- Clinical practice in public and private healthcare institutions
- Health sector: healthcare, community care and promotion of health, both at public and private facilities
- Teaching and research
- Hospital and Healthcare Management
- Institutional and non-governmental organizations
- New technologies for the medical field: remote diagnostics, telemedicine, etc.
- Naturopathic medicine
- Sports medicine, for high-level athletes
- Insurance companies: prevention and treatment of work and traffic accidents

In addition, graduates will gain access to:
- Professional specialties by taking the MIR exam (to become a resident physician). This system allows free circulation of physicians throughout the European Union
- A career as a military physician
<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
<th>Fourth Year</th>
<th>Fifth Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy I</td>
<td>Pathophysiology</td>
<td>Medical Pathology I</td>
<td></td>
<td>Medical Pathology III</td>
</tr>
<tr>
<td>Cellular Biology</td>
<td>Immunopathology</td>
<td>Surgical Pathology I</td>
<td></td>
<td>Surgical Pathology III</td>
</tr>
<tr>
<td>General Biochemistry</td>
<td>Pathological Anatomy</td>
<td>Nutrition and Dietetics</td>
<td></td>
<td>Pediatrics I</td>
</tr>
<tr>
<td>Medical Physics</td>
<td>Basic Pharmacology</td>
<td>Otolaryngology</td>
<td></td>
<td>Clinical Pharmacology</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Ethics and Communication</td>
<td>Gynecology</td>
<td></td>
<td>Dermatology</td>
</tr>
<tr>
<td>Anatomy II</td>
<td>General Radiology</td>
<td>Geriatrics and Palliative Care</td>
<td></td>
<td>Medical Pathology IV</td>
</tr>
<tr>
<td>General Histology</td>
<td>Physiology II</td>
<td>Medical Pathology II</td>
<td></td>
<td>Surgical Pathology IV</td>
</tr>
<tr>
<td>Metabolic Biochemistry</td>
<td>Immunology</td>
<td>Surgical Pathology II</td>
<td></td>
<td>Pediatrics II</td>
</tr>
<tr>
<td>Social Doctrine of the Catholic Church</td>
<td>Neuroscience</td>
<td>Medical Pathology II</td>
<td></td>
<td>Psychiatry</td>
</tr>
<tr>
<td>Biostatistics</td>
<td>Microbiology and Parasitology</td>
<td>Ophtalmology</td>
<td></td>
<td>Rehabilitation</td>
</tr>
<tr>
<td></td>
<td>Surgery, Anesthesia and Resuscitation</td>
<td>Preventive Medicine and Public Health</td>
<td></td>
<td>Supervised Clinical Practice II</td>
</tr>
<tr>
<td></td>
<td>Molecular Pathology</td>
<td>Introduction to Experimental and Translational Medicine *</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sixth Year</td>
<td></td>
<td>Cellular Pathogenesis *</td>
<td></td>
<td>Supervised Clinical Practice I</td>
</tr>
<tr>
<td>Legal and Forensic Medicine</td>
<td></td>
<td>Clinical Genetics *</td>
<td></td>
<td>*Electives, Requirement: 1</td>
</tr>
<tr>
<td>Medical Pathology V</td>
<td></td>
<td>Medical Simulation *</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final Project</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supervised Clinical Practice III</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supervised Clinical Practice IV</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Preparation of MIR program, from 4th to 6th years.
BACHELOR’S DEGREE IN DENTISTRY

Objectives:
Having our students become professionals with a strong commitment to a more humane and caring society.
Emphasizing the importance of preventative and pediatric dentistry.
Offering rigorous practical training at our laboratories and dental clinics, and at HM Hospitals.

CAREER PROSPECTS
- Dentist in own private practice
- Dentist in private practice forming a partnership or team with dentists with various specializations
- Dentist for a private practice or company
- Primary Care Dentist in the Public Health System
- Specialized Care Dentist in the Public Health System
- Provider in public or private hospitals with dental and stomatology services
- Military Dentist
- Dentist at non-governmental organizations (NGOs)
- Professor in Dental Prosthetics at public or private educational institutions
- University Professor
- Specialist in development aid programs
- Designer of oral health campaigns
<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
<th>Fourth Year</th>
<th>Fifth Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Investigation and Statistics</td>
<td>Modern Language</td>
<td>Prosthesis I</td>
<td>Prosthesis III</td>
<td>Integrated Dental Clinic I</td>
</tr>
<tr>
<td>Human Anatomy</td>
<td>Biomaterials</td>
<td>Pathology and Dental Therapeutics I</td>
<td>Oral Medical Pathology I</td>
<td>Advances in Temporomandibular Joint (TMJ) Pathology</td>
</tr>
<tr>
<td>Biology</td>
<td>Microbiology</td>
<td>Surgical Oral Pathology I</td>
<td>Oral Medical Pathology I</td>
<td>Radiology</td>
</tr>
<tr>
<td>Introduction to Dentistry</td>
<td>General Pathology</td>
<td>Orthodontics I</td>
<td>Pathology and Dental Therapeutics III</td>
<td>Community Dentistry</td>
</tr>
<tr>
<td>History of Dentistry</td>
<td>Immunology</td>
<td>Pediatric Dentistry I</td>
<td>Implantology</td>
<td>Science and Trends in Dentistry *</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Pharmacology</td>
<td>Prosthesis II</td>
<td>Advanced Periodontics</td>
<td>Basics of Healthcare Economics and Management of Medical Resources *</td>
</tr>
<tr>
<td>Preventive Dentistry and Public Health</td>
<td>Oral Histology and Pathology</td>
<td>Pathology and Dental Therapeutics II</td>
<td>Pediatric Oral Surgery</td>
<td>Integrated Dental Clinic II</td>
</tr>
<tr>
<td>Psychology</td>
<td>Surgical Emergencies</td>
<td>Surgical Oral Pathology II</td>
<td>Prosthesis IV</td>
<td>Maxillofacial Surgery</td>
</tr>
<tr>
<td>Physiology</td>
<td>Medical Emergencies</td>
<td>Orthodontics II</td>
<td>Oral Medical Pathology II</td>
<td>Ethics and Deontology</td>
</tr>
<tr>
<td></td>
<td>Anesthesia and Resuscitation</td>
<td>Gerodontology</td>
<td>Pathology and Dental Therapeutics IV</td>
<td>Forensic Dentistry</td>
</tr>
<tr>
<td></td>
<td>Physiopathology and Surgical Basics</td>
<td>Dentistry for Special Patients</td>
<td>Pediatric Dentistry II</td>
<td>Primary Care in Dentistry *</td>
</tr>
<tr>
<td></td>
<td>Social Doctrine of the Catholic Church</td>
<td></td>
<td>Cosmetic Dentistry</td>
<td>Management and Marketing of Dentistry Clinics *</td>
</tr>
<tr>
<td></td>
<td>Basic Periodontics</td>
<td></td>
<td>Implant Prosthesis</td>
<td>Language II *</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Final Project I</td>
</tr>
</tbody>
</table>

*Electives. Requirement: 2
BACHELOR’S DEGREE IN PSYCHOLOGY

Objectives:
Providing students with theoretical and practical knowledge regarding human behavior and mental health, while instilling in them the utmost respect for behavioral and mental health patients.

Offering our students a complete humanistic education.

Having students apply what they have learnt in our laboratories, and clinics under direct supervision.

CAREER PROSPECTS

- Psychologist at public and private hospitals, clinics, and healthcare facilities
- Provider at care facilities for the marginalized, immigrants, etc.
- Government Official at courts or penitentiaries
- Expert in psychogeriatrics: nursing homes
- University Professor
- Psychologist at general psychology and speech therapy practices
- Expert in risk and stress prevention at the workplace
- Expert in ergonomics and applied psychosociology
- Advisor to educational campaigns
- Provider at driving centers: aptitude testing
### First Year
- Anthropology 6
- Learning 6
- Attention and Memory 3
- Biology and Genetics of Behavior 6
- Child and Adolescent Psychological Development 3
- Statistics Applied to Psychology I 6
- Ethics and Deontology 3
- History of Psychology 3
- History and Society 6
- Modern Language I 3
- Research Methods and Design 6
- Motivation and Emotion 3
- Human Neuroanatomy 6

### Second Year
- General Biochemistry 3
- Family Life Cycle 3
- Psychological Development in Adulthood 3
- Individual Differences 3
- Statistics Applied to Psychology II 3
- General Pharmacology 3
- General Physiology of the Nervous System 6
- Great Books 6
- Modern Language II 3
- Language 3
- Thought 3
- Perception 3
- Personality 6
- Educational Psychology 3
- Social Psychology 6
- Psychometry 3

### Third Year
- Clinical Child Psychology 3
- Psychological Development in Old Age 3
- Ethology 3
- Special Psychological Assessment 3
- Family Psychological Assessment 3
- General Psychological Assessment 3
- Fertility and Family Planning 3
- Neuropsychology 3
- Business Psychology 3
- Psychology of Groups 3
- Legal and Forensic Psychology 3
- Health Psychology 3
- Psychopathology I 3
- Psychopharmacology 3
- Treatments I 3
- Treatments II 3
- Developmental Disorders 3
- Clinical Practice or Credit Recognition * 6

### Fourth Year
- Social Doctrine of the Catholic Church 6
- Clinical Psychology Assessment ( Syndromes) 6
- Assessment and Personnel Selection 3
- Children and Youth Intervention and Treatment 3
- Special Intervention and Psychological Treatment 3
- Hospital Psychology 3
- Psychogerontology 3
- Psychopathology II 3
- Family Therapy 3
- Treatments III 6
- Final Project 6
- Mandatory Practicum 15

*Elective.
# BACHELOR’S DEGREE IN NURSING

**Objectives:**

Providing students with the necessary skillsets to be able to assess, identify, and act upon the medical and personal needs of patients.

Offering excellent practical training at one of the HM Hospitals and other facilities we partner with.

Promoting international student mobility through our agreements with many health institutions around the world.

## CAREER PROSPECTS

- Primary care
- Public and private hospitals
- Military healthcare
- Nursing homes for the elder
- Mental health institutions
- Work insurance associations
- Government agencies
- Schools
- Non-profit organizations (NGOs)
- Teaching or research career

## Curriculum

### First Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry and Molecular Biology</td>
<td>6</td>
</tr>
<tr>
<td>Biology</td>
<td>6</td>
</tr>
<tr>
<td>Anatomy</td>
<td>6</td>
</tr>
<tr>
<td>Nursing Procedures</td>
<td>3</td>
</tr>
<tr>
<td>Medical Devices</td>
<td>3</td>
</tr>
<tr>
<td>History of Health Sciences</td>
<td>6</td>
</tr>
<tr>
<td>Applied Psychosocial Sciences</td>
<td>6</td>
</tr>
<tr>
<td>Physiology</td>
<td>6</td>
</tr>
<tr>
<td>Anthropology</td>
<td>6</td>
</tr>
<tr>
<td>Modern Language</td>
<td>6</td>
</tr>
<tr>
<td>Practicum I</td>
<td>6</td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statistics</td>
<td>6</td>
</tr>
<tr>
<td>General Pathology</td>
<td>4.5</td>
</tr>
<tr>
<td>Community Nursing I</td>
<td>3</td>
</tr>
<tr>
<td>Management of Nursing Services</td>
<td>3</td>
</tr>
<tr>
<td>Ethics and Legislation</td>
<td>6</td>
</tr>
<tr>
<td>Nursing Process</td>
<td>3</td>
</tr>
<tr>
<td>Nutrition and Dietetics</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Pharmacology</td>
<td>4.5</td>
</tr>
<tr>
<td>Medicine Administration</td>
<td>3</td>
</tr>
<tr>
<td>Medical and Surgical Nursing I</td>
<td>6</td>
</tr>
<tr>
<td>Obstetrical and Gynecological Nursing</td>
<td>4.5</td>
</tr>
<tr>
<td>Practicum II</td>
<td>4.5</td>
</tr>
<tr>
<td>Practicum III</td>
<td>9</td>
</tr>
</tbody>
</table>

### Third Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergencies and Disasters</td>
<td>3</td>
</tr>
<tr>
<td>Medical and Surgical Nursing II</td>
<td>4.5</td>
</tr>
<tr>
<td>Pediatric Nursing</td>
<td>6</td>
</tr>
<tr>
<td>Psychiatric Nursing and Addictions</td>
<td>4.5</td>
</tr>
<tr>
<td>Sports Nursing *</td>
<td>6</td>
</tr>
<tr>
<td>Complementary Techniques *</td>
<td>6</td>
</tr>
<tr>
<td>Personal Life and Nursing Profession *</td>
<td>6</td>
</tr>
<tr>
<td>Medical and Surgical Nursing III</td>
<td>4.5</td>
</tr>
<tr>
<td>Geriatric Nursing</td>
<td>4.5</td>
</tr>
<tr>
<td>Community Nursing II</td>
<td>4.5</td>
</tr>
<tr>
<td>Social Doctrine of the Catholic Church</td>
<td>6</td>
</tr>
<tr>
<td>Research in Health Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Practicum IV</td>
<td>6</td>
</tr>
<tr>
<td>Practicum V</td>
<td>7.5</td>
</tr>
</tbody>
</table>

*Electives. Requirement: 2

### Fourth Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing Prescription</td>
<td>6</td>
</tr>
<tr>
<td>Final Project</td>
<td>6</td>
</tr>
<tr>
<td>Practicum VI</td>
<td>24</td>
</tr>
<tr>
<td>Practicum VII</td>
<td>24</td>
</tr>
</tbody>
</table>

---

16
BACHELOR’S DEGREE IN PHYSIOTHERAPY

Objectives:

Giving students the necessary tools to become professional physiotherapists, hold teaching positions, or conduct their own research, either in Spain or abroad.

Providing students with ample opportunity for practice from the first year, by starting off with simulations in small groups, and then moving on to clinical practice sessions, which take place at HM Hospitals and at other collaborating facilities.

Promoting internationalization by offering classes in English, having students participate in voluntary international internships, encouraging exchange student programs, etc.

CAREER PROSPECTS

- Physical Therapist at hospitals and primary care clinics
- Physical Therapist at specialized units: burn unit, paraplegic unit, etc.
- Physical Therapist at insurance companies
- Physical Therapist at specialized medical associations: Parkinson’s, Fibromyalgia, Multiple Sclerosis, etc.
- Expert in prevention and treatment in the workplace
- Forensic Physical Therapist
- Physical Therapist at day care centers
- University, High School, and Associate's Degrees’ Educator
<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
<th>Fourth Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy of the Locomotor System 6</td>
<td>Practical Basis of Kinesiotherapy 3</td>
<td>Medical and Surgical Conditions III 6</td>
<td>Physiotherapy in Obstetrics and Genital and Urinary Systems * 3</td>
</tr>
<tr>
<td>Biology 6</td>
<td>General Pathology 6</td>
<td>Specific Methods in Adult Neurology 4.5</td>
<td>Physiotherapy in Physical Activity and Sports * 3</td>
</tr>
<tr>
<td>Anthropology 6</td>
<td>Psychosocial Sciences Applied to Physiotherapy 6</td>
<td>Specific Methods in Child Neurology 4.5</td>
<td>Physiotherapy in Geriatrics * 3</td>
</tr>
<tr>
<td>Biophysics 3</td>
<td>Medical and Surgical Conditions I 3</td>
<td>Manual Therapy II 4.5</td>
<td>Physiotherapy in Temporo-Mandibular Dysfunction * 3</td>
</tr>
<tr>
<td>Foundation of Physiotherapy 6</td>
<td>Physical Agents III 6</td>
<td>Specific Methods in Diseases of the Cardio-Respiratory System 3.5</td>
<td>Musculoskeletal Physiotherapy Techniques * 3</td>
</tr>
<tr>
<td>General Anatomy I 3</td>
<td>Statistics Applied to Health Sciences 6</td>
<td>Specific Methods in Diseases in Circulatory Diseases 3.5</td>
<td>Social Doctrine of the Catholic Church 6</td>
</tr>
<tr>
<td>Physiology 6</td>
<td>Specific Methods in Traumatology and Orthopedics 4.5</td>
<td>Health Complementary Techniques 3.5</td>
<td>Physiotherapy Management 3</td>
</tr>
<tr>
<td>Assessment in Physiotherapy 6</td>
<td>Manual Therapy I 4.5</td>
<td>Medical and Surgical Conditions IV 5.5</td>
<td>Prevention in Physiotherapy 3</td>
</tr>
<tr>
<td>Study of the Human Movement 3</td>
<td>Physiotherapy in Trauma and Orthopedic Processes 6</td>
<td>Legislation and Ethics in Physiotherapy 3</td>
<td>Final Project 6</td>
</tr>
<tr>
<td>General Anatomy II 3</td>
<td>Medical and Surgical Conditions II 3</td>
<td>Research in Health Sciences 3</td>
<td>Clinical Practice III 18</td>
</tr>
<tr>
<td>Physical Agents I 4</td>
<td>Modern Language 6</td>
<td>Clinical Integration 4.5</td>
<td>Clinical Practice IV 18</td>
</tr>
<tr>
<td>Physical Agents II 4</td>
<td>Public Health 3</td>
<td>Physiotherapy in Diseases of the Central and Peripheral Nervous System 3</td>
<td>*Electives. Requirement: 2</td>
</tr>
<tr>
<td>Principles of Kinesiotherapy 4</td>
<td>Clinical Practice I 3</td>
<td>Physiotherapy in Diseases of the Cardio-Respiratory System 3</td>
<td></td>
</tr>
</tbody>
</table>
UNIVERSITY LIFE

We believe that school life should not be limited to the classroom.

The Student Affairs and University Services Office manages extracurricular activities aimed at enriching the School’s life.

We encourage you to partake in these activities so that you can develop new interests and relationships to complement your education.

EXTRACURRICULAR ACTIVITIES

CULTURAL ACTIVITIES
Gastronomy, theater, music, movies, opera, traveling, debate forums, creativity contests, etc.

@CulturalesCEU

PASTORAL ACTIVITIES
Open discussion communities, cultural visits, retreats, pilgrimage routes, seminars, debates, etc.

SPORTS
University, inter-university, local, and national tournaments.

@DeportesUSPCEU

VOLUNTEERING OPPORTUNITIES
Non-profit and awareness campaigns, activities to help those in need, the poor, or marginalized groups.

fb/USPCEU.Voluntariado
UNIVERSITY CAMPUS

ONE-ON-ONE TUTORING:
We offer one-on-one tutoring programs, where students are able to discuss their daily challenges and receive support and reassurance from their mentor.

CUTTING-EDGE RESEARCH AND R&D EQUIPMENT:
The School has state-of-the-art facilities for research, development and technological innovation. The Institute for Applied Molecular Medicine offers 10 interdisciplinary programs in various medical and surgical specialties, with international agreements in place.

ACADEMIC AND SCIENTIFIC ACTIVITIES
National and international conferences, talks, seminars, clinical sessions, courses, workshops, etc., about a wide range of current health and scientific issues.

INTERNATIONAL PROJECTION
Over 30 international agreements with universities and biomedical research institutions around the world.

CLINICAL PRACTICES
These include, but are not limited to, practices at hospitals pre-qualified to teach students, at our School’s Dental Clinic, and at institutions specialized in psychology and physiotherapy.
 MASTER’S AND DOCTORATE’S PROGRAMS

Our new PhD programs are a one-of-a-kind opportunity for researchers of all fields, who will have our state-of-the-art facilities at their disposal. The PhD programs meet ANECA’s Quality Standards.

CEU’s International Doctorate School (CEINDO) brings together teams of PhDs with accredited research experience. The university upholds the highest standards of education and academic excellence, with one-on-one mentoring programs in place. Researchers who enroll in CEINDO will join one of the established research teams. This collaboration will ensure that researchers have the necessary resources and human support to carry out their studies.

WHY CHOOSE SAN PABLO CEU UNIVERSITY?

1. We are an accredited prestigious school with over 80 years of experience.
2. We have collaboration agreements with private and public companies and institutions.
3. Our network of CEU Alumni and our Scholarship and Financial Aid Policies are one of a kind.
STUDYING A MASTER'S DEGREE

Master's Degree in Nurse Anesthesia
Master's Degree in Oral Surgery and Implantology
Proprietary Master's Degree in Endodontics and Advanced Restorative Dentistry
Master's Degree in Emergency and Critical Care Nursing
Master's Degree in Clinical and Applied Cancer Research
Master's Degree in Cardiac, Diagnostic and Therapeutic Electrophysiology
Proprietary Master's Degree in Orthodontics and Dentofacial Orthopedics
Master's Degree in Emergency and Emergency Transport Nursing
Master's Degree in Emergencies and Disasters
Master's Degree in Invasive Physiotherapy
Master's Degree in Health Law
Master's Degree in Periodontal Surgery
Master's Degree in General Psychology
Master's Degree in Pediatric and Neonatal Nursing
Master's Degree in Cell Therapy and Regenerative Medicine
Master's Degree in Pediatric Physiotherapy

STUDYING A PhD

Translational Medicine: This degree trains researchers to improve the quality of care provided.

Health Sciences and Technology: This specialization is designed to meet the growing demand for specialized professionals in the field.

@PosgradoCEU
fb/POSGRADO.CEU.USP
ADMISSION AND NEW INTERNATIONAL STUDENT SERVICE

Julián Romea 18 Madrid
Phone: +34 915 140 404
Internationalstudents@ceu.es
www.uspceu.es
f USPCEU WorldStudents